

the leader

APRIL 1993

VOLUME 23, NO. 8

Dig into Spring



GOING BATTY • LURE CROPS • GREEN THUMBS



TREES FOR CANADA AWARDS

Plans for the 1993 Trees for Canada program are well under way in most parts of the country. In fact, Scouting has already planted some trees in west coast areas.

It is great to welcome back the makers of Pine-Sol biodegradable cleaner to its role as corporate sponsor of Scouts Canada through the Trees for Canada program. Pine-Sol will again provide a substantial cash donation to the program, as it has each year for the past three years. The company will also provide free semi-permanent signs designed to protect newly planted trees and gain some community recognition for Scouts Canada and the program. This spring, all council offices received order forms for these helpful signs.

Another continuing element of Pine-Sol's involvement is the Appreciation Awards program. Nominated by their peers, adult volunteers who make extraordinary contributions to Trees for Canada at the section or group level are eligible for these awards. Our sidebar lists 1992 award recipients. Nomination forms for the 1993 awards are included in this issue of **the Leader**.

Seed-an-Idea

Pine-Sol has added a new element to its sponsorship this year. The Seed-an-Idea Awards program provides for a cash donation of \$500 to the regions or their equivalent service areas in each

province that raise the most Trees for Canada money per youth member. The award intends to support innovative promotional ideas and will be administered on a provincial basis. Contact your office for details.

All of this activity shows how Scouts Canada and corporate sponsors like

Pine-Sol can work together. Other examples of such partnerships include Computerland, *Canadian Consumer* magazine and Tree Plan Canada, all of whom support our tree-planting efforts.

For this year's program, be sure to pledge, plant, get a sign, and nominate a colleague. ^

1992 AWARD RECIPIENTS

Lloyd Batt, Corner Brook, NF
 Charlie Bell, West Hill, ON
 Robert Brosseau, Dewdney, BC
 Dave Broughton, Flin Flon, MB
 Peggy Ann Callum, Sarnia, ON
 Christiane Chadwick, St. Charles sur Richelieu, PQ
 Jim Currey, Mississauga, ON
 Jean Desmarais, Brossard, PQ
 Mitch Donaldson, Marathon, ON
 George Finnigan, Stratford, ON
 Debbie Ford, Callander, ON
 Ken Gagnon, Stittsville, ON
 Brian Goodchild, Marmora, ON
 Ethel Harrison, Winnipeg, MB
 Curtis Hunter, Winnipeg, MB
 Dick Johns, Unity, SK
 Rick Keevil, Huntsville, ON
 Rick Kry, Calgary, AB
 Loyola Leroux, Prevost, PQ
 John Livings, Etobicoke, ON
 Ian McDonald, Dorval, PQ
 Ken Millen, Bracebridge, ON

William Parnham, Lower Sackville, NS
 Hank Patterson, Dunville, NF
 Jonathon Pearce, Kitchener, ON
 Cynthia Piercey, Bay Roberts, NF
 Debbie and Dave Porter, Aberdeen, SK
 Susan Pratten, Thorndale, ON
 Gordon Reid, Pointe Claire, PQ
 Don Riddiough, Hamilton, ON
 David Sharpe, Pasadena, NF
 Al Strang, Gibsons, BC
 David Terrio, Dartmouth, NS
 Francis Wall, Flin Flon, MB
 Paul Williams, Edmonton, AB
 Sheila Wilson, Owen Sound, ON

If you have any questions or comments about the Pine-Sol Appreciation Awards, planting site signs, or the "Seed-an-Idea" program, please address them to: *Pine-Sol, c/o Tempus Communications, Suite 635, 100 University Avenue, Toronto, ON M5J 1V6*

Executive Editor
Garth Johnson

Editor
Linda Florence

Art Director
Richard Petsche

Advertising
Laureen Duquette

Circulation
Barbara Alexander

Cover: Photo by Kevin Snair
The Canadian Leader Magazine is published 10 times a year by Canyouth Publications Ltd., PO Box 5112, Stn F, Ottawa K2C 3H4; (613) 224-5131. Please address all correspondence to the editor. Publications mail registration #2405.

Yearly subscription: registered members Scouts Canada \$7 non-members \$10 outside Canada \$15

The Leader serves as a program resource for Scouters and other adults who work with young people.

John Rietveld, Executive Director, Communications Services, Scouts Canada

Editorial contributions are made on a voluntary basis. Unsolicited submissions welcome.

Advertising Policy: Advertisement of a product or service does not indicate endorsement by publishers.

Publishers do not assume any responsibility by warranty or otherwise with respect to products advertised.

The Leader is printed on paper containing 50% recycled fibre.

ISSN 0711-5377



the leader

The Canadian Leader Magazine

April 1993

Volume 23, No.8

FEATURES

Not a Batty Idea

When the 20th Nechako Cubs and Beavers built bat houses, the word spread throughout B.C. 4

Group Adopts Provincial Park

The 83rd Regina Scouts start a long-term commitment by establishing a deer "lure crop" 6

Venturers Throw a Beaver Bash

The 59th Regina Venturers show how a very small company can contribute. 7

Heritage Day Beaveree

Even Queen Victoria was amused! 8

Happy 126th, Canada

Fifty birthday ideas for a country worth celebrating at any age. 10

Lessons from Halifax/Dartmouth

An update on the Adult Recruitment Campaign 15

The Legend of Jumping Mouse

A campfire retelling of a native tale 16

REGULARS

Fun at the Pond

Activities for outdoors or in 12

Swap Shop Cubs with Green Thumbs 19

Sharing Theme Building 22

Paksak Say Cheese! 23

Patrol Corner

Sailing Achievement Badge 24

Outdoors Dipterans from Hell 26

For Volunteers Planning for Fall 32

ALSO

Editorial Page 2 Supply News 34

Book Talk 14 Scouter's 5 & Skits 35

JOTA Report 27 For Service
to Scouting 37

Cross-Country
Photos 28 Letters/
Pen Friends 38

Management
Task Group 30



Pull!

page 8

Not a Batty Idea



from Julie Arthur

Big brown bats and little brown bats can eat 3,000 to 7,000 mosquitoes a night, and they live as long as 19 years. Bats are shy, gentle, intelligent, fascinating animals. They are the only mammals that fly. And although not all kinds of bats eat insects, those that do use a neat kind of sonar system called echolocation to follow and catch their prey in total darkness.

These are some of the things that the 20th Nechako Cubs and Beavers in Prince George learned when they decided to build bat boxes and place them in Wilkins Park to attract little brown bats. It was their way of taking part in Project Scouting, B.C. Scouting's wildlife enhancement program. The park welcomed their offer to help an important animal species and give the park a form of natural bug control.

In the four-part project, the youngsters first learned about bats. The group cast their net wide in search of information and, over the course of a number of months, gathered in stuff from the B.C. Ministry of Environment, the National Wildlife Federation, the U.S. Fish and Wildlife Service, the Canadian Wildlife Service, the Milwaukee Public Museum, and Bat Conservation International down in Austin, Texas.

In early spring, the Cubs and Beavers worked in pairs to construct boxes based on the plans they received from the Milwaukee Public Museum. In late May, they placed the boxes in the park. Finally, working in pairs on a duty roster, they monitored the boxes once a week through the summer into mid-September.

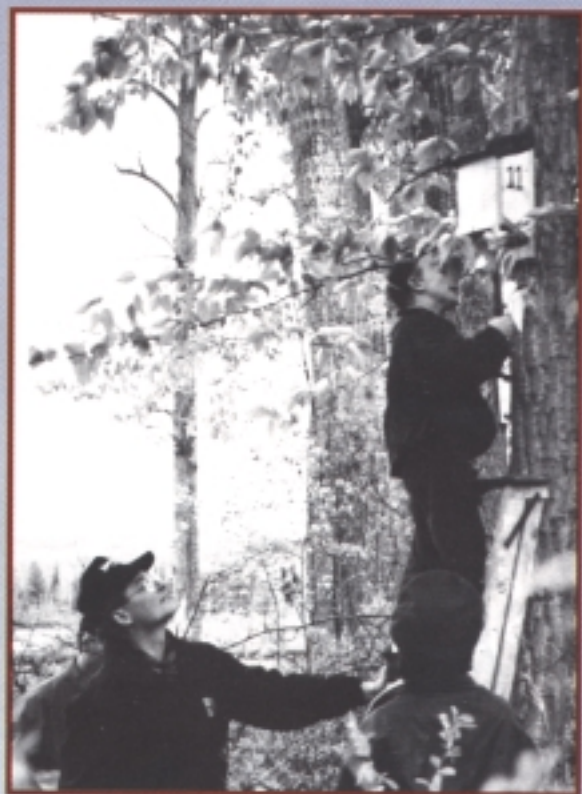
Although they didn't see bats or definite bat signs during the monitoring period, the Cubs and Beavers aren't worried. First, they know it would have been better to place the houses a month earlier to attract bats for that summer. And they know it can take up to two years for



A father holds on tight as the children in one small group bang together their bat box.



Raksha helps position a box while Cub Chris Arthur attaches tar paper to the roof. Bats need warm houses. The black paper absorbs heat and keeps out water.



Under the watchful eye of Akela Les Shorter, Cub Bren Clements attaches box 11 to a cottonwood tree. Wherever they placed a bat box, the Cubs and Beavers also attached a yellow sign saying, "Do Not Disturb — Wildlife Tree: Saved for food, shelter, and nesting."

bats to find and make use of the houses. "We plan to keep our eyes on them over the next two summers," says Scouter Jullie Arthur.

The Word Spreads

Leaders chose the bat box project for Project Scouting because they wanted something new to catch the kids' imaginations. They could have constructed bird houses, but thought bat houses would be more intriguing. The big surprise was how intrigued people all over the province were when they heard about the project.

To tell the community what they were doing, Scouters sent a release to the *Prince George Citizen*. The newspaper did a story when the group placed the boxes in the regional park and sent

it out on the wire. The next day, the Vancouver *Province* ran the story and BCTV mentioned the project on the late night news. Soon after, CBC radio in Whitehorse interviewed one of the leaders.

The inquiries began rolling in. The Ministry of Environment drew on the group's resources to put the bat information package and a bat house on display during Prince George's Environment Week. The group received requests for information and bat box plans from the Burns Lake School custodian, who had bats in the boiler room, the Langley District Cubs on behalf of the Langley Museum, the 1st St. James Cubs, and a gentleman in Vancouver "handy in woodworking and interested in nature".

The 20th Nechako has given all the information they collected to their local

Scout Shop, where it is available to any other groups interested in tackling a bat box project.

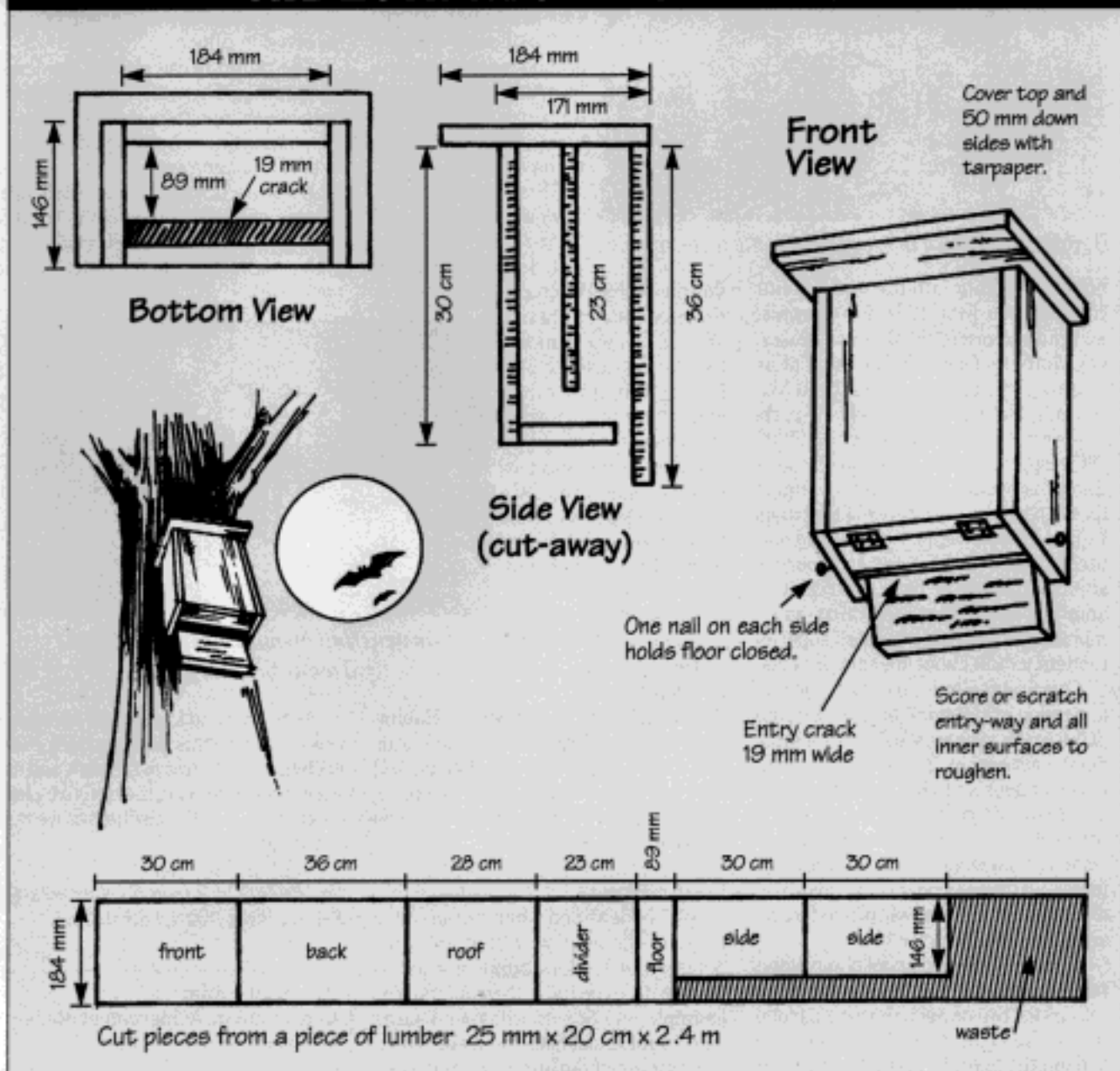
The project was a winner for the group. It was fun for everyone; it did a lot to improve the image of bats within the pack, colony, and wider community; it will help an important species whose numbers are drastically dwindling because of habitat destruction; and, when the bats come, it will reduce the number of pesky insects plaguing park users. \wedge

Scouter Jullie Arthur is Raksha with the 20th Nechako Cubs, Prince George, B.C.

Program Links

Cubs: Black Star 11,12; Observer; World Conservation; Carpenter
Scouts: Conservation; Naturalist

THE 20TH NECHAKO BAT BOX



Group Adopts Provincial Park

by Jim Rudack

During the past three years, the Regina Wells District 83rd Cubs and Scouts have camped at Rowan's Ravine Provincial Park in spring, fall, and summer. We've camped in many other provincial parks in Saskatchewan, but Rowan's Ravine remains our favourite.

During each of our stays, we have encouraged our Cubs and Scouts to put

helped break the ground. Then, Ian McMurchy, a wildlife biologist with the Department of Natural Resources and noted wildlife photographer, talked to the troop about blind construction, salt licks, wildlife decoys, big game calling, and wildlife photography.

We returned to the park during the third week of October and found signs that increased numbers of deer were moving in. On that Saturday, we built two salt licks and four viewing blinds near the lure-plot site. In addition, we put 450 m of snow fencing around trees to stop the browsing. Over the winter, we used the blinds to watch the deer come to the salt licks.

This spring, we will re-work the ground and hand-seed the two plots with field peas and sun-

flowers so that the crop will be ready for the deer in late summer. We will be able to monitor the success of our lure crop by observing and taking photos from the viewing blinds. Depending on the success of this initial crop, we could develop other plots.

To show our commitment to the project and partially offset the cost of the seeds to the Department of Natural Resources, the troop has decided to apply to the Canadian Wildlife Federation's Habitat 2000 program for funding. Whether or not we are successful, the Scouts will have learned a valuable lesson about researching and putting down their ideas on paper.

Future Plans

We've identified a number of other projects for next year that will give Scouts and leaders opportunities to work with experts in their fields. For example, the Scouts will spend a day with commercial fishermen and a fisheries biologist during the commercial

whitefish season on Last Mountain Lake. They will also begin to reclaim and develop an area set aside in the park for them. As a second part of this project, they will put on a wilderness camping demonstration and display at an "open house" for park visitors.

As we continue work on the lure crop, we are confident that our Adopt-a-Park program will provide our young members excellent educational opportunities and outdoor experiences. The troop has made a long-term commitment to the park, and we believe the group's Cubs and Beavers will become involved in future.

The program can pay big dividends to Scouting. The work on projects will help youth members meet badge and star requirements and introduce them to land management and conservation techniques. It will let them work side-by-side with experts such as wildlife biologists, fisheries biologists, park planners, conservation officers, and park staff.



Building a salt lick to bring deer to the lure-crop site.

back something into the park. At our Cub camp in June 1991, for example, we built and placed 30 bluebird houses. On Mother's Day in 1992, many of us helped park superintendent Brad Mason and staff plant 200 trees in the park.

As we started planning for our 1992 fall camp, the troop decided to do something that would have a lasting impact for the park and each Scout in the troop. In July 1992, we approached Brad and the department of natural resources about adopting the park. We received approval in August and, that same month, sat down with the park superintendent to talk about specific projects.

Our first major long-term project is to develop a "lure crop" to draw deer out of the park's core area and into a remote north-east corner. It is part of a vegetation management plan to replace serious die-off. Park staff plant thousands of rootstock trees each year, but several years of mild winters have significantly increased the local deer population. The deer browse on the newly-planted trees, and large numbers are lost.

Using an enlarged aerial photo of the park, Scouts and leaders established locations for two one-acre lure-crop plots. At our fall camp in early October, we laid out the boundaries of the crop and



Constructing viewing blinds to observe deer at the salt licks

As Scouts and leaders, our personal rewards from this program will come each time we return to the park and see deer at our lure crop, the trees we planted growing, and the birdhouses we built occupied. ^

Jim Rudack is Troop Scouter with the Regina Wells District 83rd, Sask.

Program Links

Conservation Achievement Badge; all levels, Wildlife section

Venturers Throw A BEAVER BASH

by Lisa Gaveronski

In March 1992, the 59th Regina Venturers sat down to think up a project to help them celebrate Canada's 125th birthday. The four-member company decided to throw a fall Beaver Bash for the Knowles District Beavers.

By May, they had sounded out district Beaver leaders and received the go-ahead. At their regular meetings in September and October, the Venturers planned games and made props, recycling as much material as possible. They also sent invitations to every colony, providing information and encouraging each colony to bring along their beaver mascot. These stuffed beavers served as props for some of the games.

Forty Beavers and 20 leaders and helpers enjoyed the successful two hour event on a Saturday in early November. Organized into small groups, each with a leader, the Beavers rotated through five stations, filling the time between each with an active game.

Hoop the Beaver

From a specified distance, Beavers took three tries at throwing a hoola hoop over a stuffed beaver mascot.

Pin the Tail on the Beaver

One of the Venturers created a large brown cloth beaver wearing a red Scouting neckerchief. The tails were cut from blue cardboard, and sticky tape took the place of pins. Blindfolded Beavers tried to attach the tail in the right position.



Beaver Bowling

Venturers arranged three small cardboard beavers, each paper-clipped to a toilet paper tube, at the end of a 1.2 m table. Beavers had three tries to bowl over the beavers into the river (a small cardboard box attached to the end of the table) by rolling a rubber ball down the table.

Beaver Relay

Beavers, in two lines, raced to a mark and back carrying a large stuffed beaver mascot.

Make a Flag

As a craft, the Beavers coloured in a Canada 125th flag logo we'd printed on sheets of white bond. When they'd finished colouring, they stapled a drinking straw (courtesy of MacDonalds) to the side as a flag pole.

Bart the Beaver made a surprise appearance during the official closing, when everyone sang *Happy Birthday* and received a cupcake with a small Canadian flag instead of a candle.

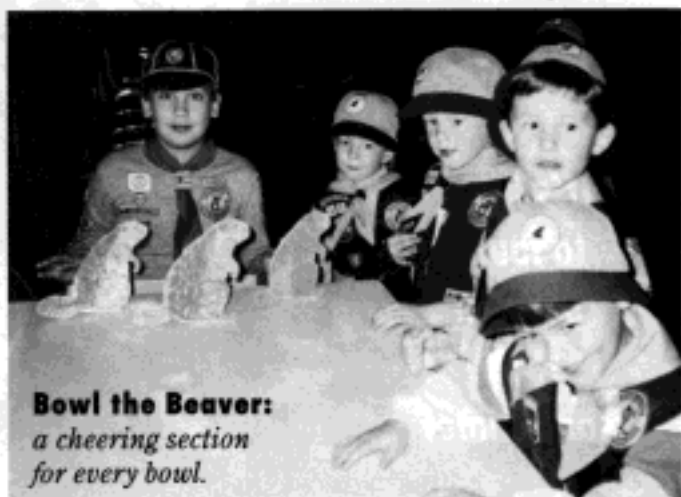
The fee for the event was \$1 a Beaver to cover the cost of a snack and juice box and a small rental for the gymnasium. It was a lot of hard work, but very rewarding because it was such a success. It shows that even a small Venturer company can contribute by sharing their energy and talents with younger Scouting members.

We registered our event with Canada 125 to show our pride in this great country. Volunteer Recognition Certificates have been presented to each Beaver colony and to all the volunteers who made the day a success. ^

Venturer Lisa Gaveronski is president of the 59th Regina Venturer Company, Sask.

Program Links

Service Activity Award



HERITAGE DAY BEAVEREE

by Joan Drew

Because 1992 was a special year for our country, Ontario's Fruitbelt District decided to celebrate Canada's birthday by giving its May Beaverie a heritage theme. It took a couple of meetings and lots of enthusiasm and ideas to plan one of our best Beaveriees ever.

First, we registered the Beaverie as an official Canada 125 event and ordered buttons and crests for everyone.

Next, we found the perfect setting for the day — historic Ball's Falls Park in Vineland — and arranged to use it. It features a working grist mill and smithy. After a couple of phone calls, we'd lined up a blacksmith to demonstrate and a volunteer to work the mill to show the Beavers how people ground wheat into flour a long time ago.

To round off the passive historical activities, the Niagara Historical Arms Association provided us an excellent display of historical artifacts, bone carvings,



*Now, stay there;
pine-cone-on-a-spoon race.*

and authentic costumes. The "Trappers" also supplied us the perfect signal for activity changes — a real musket, fired in the air (using blanks, of course).

We asked each colony in the district to provide a supervisory leader for each event. Besides demonstrations, we had a craft, sto-

ry, some games, and a few special surprises in the plan.

It wasn't easy to come up with historical games for the Beavers, but everyone rose to the occasion to provide some good old-fashioned fun. We had several different versions of the *Egg & Spoon Race*. One used coloured hard-boiled eggs and another used pine cones. One group turned it into a tinderbox race with wood blocks to represent hot coals.

We also planned a traditional *Sack Race*, *Three-legged Race*, and *Tug-o-War*. And there was a *Bean-bag Toss* that challenged Beavers to toss their bags into the mouth of a cut-out clown.

The games were fast and fun and kept the Beavers busy. Between the energetic activities, we tried to ensure we had passive pursuits that gave them a chance to cool down. As it turned out, the mix worked very effectively.

We wanted an easy-to-assemble craft that would make as little mess as possible. We chose *paper windmills*. The Beavers decorated them with crayons to give them the personal touch.

Two leaders dressed in costume told the story of *Pierre and the Bear*, especially written for the Beaverie. The Beavers helped tell the tale by acting out various parts.



*It's hard
to laugh
and pull
at the
same time!*

At the Park

We'd decided to pre-register the Beavers and were delighted when more than 275 people signed up. It made check-in at the park much easier to handle. As colonies arrived, we gave each a package that held instructions, name tags (for them to fill out), buttons, and crests.

It was a beautiful sunny day with just a hint of a cool breeze. At the official opening, the assistant district commissioner introduced a special guest — Her Majesty, Queen Victoria! (Several Beavers put on that know-it-all face and were overheard saying that Bubbles was dressing up again.) Leaders sang *God Save the Queen*, and musket shots started the round of activities.

We ran through half the activities, paused for a very popular lunch break, then completed the rotation before gathering for the closing. Suddenly, four "lost voyageurs" portaged their canoe right into the circle. They said they had been looking for Hudson Bay, but made a detour when they heard there were a whole lot of beavers at Ball's Falls!

The youngsters had a little difficulty convincing the lost voyageurs that they were the Beavers, but finally their visitors accepted the fact that there would be no trapping today. Instead, the voyageurs led the Beavers in a big sing-along featuring *Frère Jacques*, *Vive la Compagnie*, and the big hit of the day, *Alouetteski*.

Then, dressed in historic costume as a perfect Victorian gentleman, Lincoln's Mayor Ray Konkle joined the Queen to lead the singing of *Happy Birthday, Canada* and *O Canada* be-



We are amused (we think)! Queen Victoria, the Mayor, and the four lost voyageurs.

fore they cut into a huge Canadian flag cake. After everyone had eaten a piece, the day was over.

During our follow-up survey, everyone agreed that the Heritage theme had been a great idea. Both Beavers and leaders enjoyed learning about our Canadian past. All it took was a whole

lot of enthusiastic volunteers, including the Rovers who provided our "road patrol", a little imagination and, yes, a Time Machine! ^

Scouter Joan Drew was a member of the 1992 Fruitbelt District Beaveree planning committee.



Happy 126th, Canada

by Colin Wallace

Considering the fuss we all made about converting to the metric system, I'm amazed at what decimal devotees we've become. Yes, I know you still have a nostalgic hankering for bushels and rods, but I bet you

made a big fuss over Canada's 125th birthday last year, simply because you and your friends could use your collective fingers and toes to count the birthday cake candles.

I'd also bet that you were quite prepared to forget all about Canada's 126th birthday this year, eh? But think about it. Being 126 is a year older than being 125 and, therefore, much more significant. Although 126 doesn't lend itself easily to decimalization, you can divide 126 by prime numbers 3 and 7. And 126 is 20 to the base 53, which looks vaguely decimal. Then again, maybe it doesn't. Mathematics was never my strong suit.

Anyway, July 1, 1993, marks the completion of 125 years of confederation. The end of a struggle is always more worthy of celebration than the beginning. And, to be honest, there were moments in 1992 that made me think Canada would never make it intact to July 1, 1993. I'm still a little worried.

So, let's rejoice that we've reached July 1, 1993. We've completed 125 years together as a nation, as a country, as friends. You celebrated Canada's 125th birthday last year. What are you planning to do this year to celebrate Canada's 126th?

Why not throw a Great White North neighbourhood party anywhere out-

doors and ask all the guests to wear plaid shirts and toques like Bob and Doug MacKenzie? Each person must contribute a party piece (a song, poem, story, dance, food or drink) somehow characteristic of Canada. Of course, everyone must be able to justify the choice. Those who fail to bring their own party piece will have to give an impersonation of a well-known Canadian. You can set the party atmosphere with Canadian and provincial flags and start the party by singing *O Canada* with your own new tune or lyrics.

Two things will be absolutely prohibited at this party:

1. any comparisons with our illustrious neighbours and friends south of the border; and
2. any mention of how self-effacing and humble we Canadians are.

Your party program will be to devise 126 activities to help reinforce our national unity. The following 50 suggestions will get you started. You and your party guests can create the other 76. Be

sure to send your list to **the Leader**. And, if you really get stuck for the other 76 ideas, send me a self-addressed, stamped envelope and I'll send you your commissioner's phone number.

1. Rename your patrols with titles that will keep Scouts focussed on their goals for celebrating Canada's 126th birthday: the 126 patrol, the 1993 patrol, the post-confederation patrol, and so forth.
2. Develop a Troop Specialty Badge around the number 126. For example, design 126 activities that demonstrate how Scouts can "stand on guard" for Canada.
3. Conduct your next 126 hours of Scouting in the great Canadian outdoors.
4. Actively live up to the Scout law, promise, slogan, and motto for 126 consecutive days. Keep a journal of the experience.
5. Write to 126 Scouting associations in other countries and tell them why you are happy to be members of Scouting in Canada. Invite replies in kind.
6. List 126 things you like about Canada and being a Canadian.
7. List 126 Canadians, living or deceased, we can be proud of. Justify your choices.
8. List 126 Canadian inventions. Give your group a challenge; limit your list to inventions from the last 26 years.
9. List 126 uniquely Canadian place names; names you'd never find in any other country.
10. Choose a bird to symbolize Canada. Add my name to your list of support-

Track
down 126
Canadian
inventions....

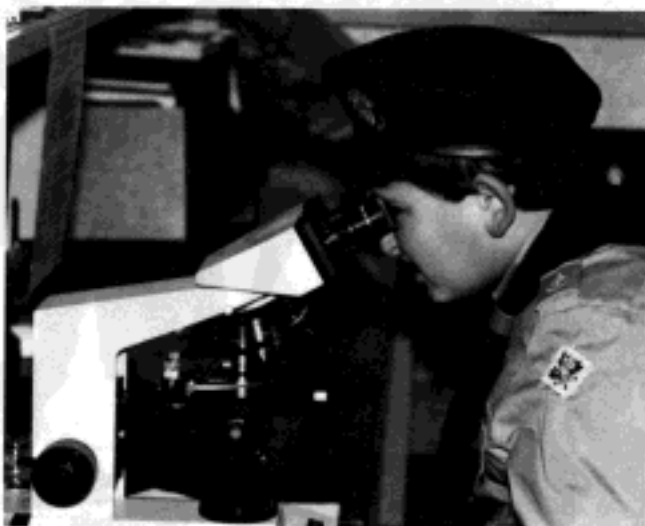


Photo: Paul Biehl

ers for the Snowy Owl, an outstanding candidate to be our national bird.

11. Collect \$1.26 from 126 people for the Scout Brotherhood Fund. That's more than 200 Deutsche Mark — almost enough to start a Swiss bank account.
12. Give away 126 shiny new Canadian pennies — one each to 126 different people — as good luck charms.
13. Visit every troop within 126 kilometres. If you live in a metropolitan area, visit every troop within 1.26 km.
14. Recruit 126 more members — adults and kids — in your district. Or, improve last year's membership by 126%.
15. Hike 126 kilometres (or roller-skate, canoe, bike, ski...).
16. Plant 126 trees (or shrubs, perennials, wild flowers).
17. Camp at every campsite within 126 km of your home base.
18. Camp overnight at 126 different sites (back yards, parking lots, church basements, rooftops, parks...).
19. Collect 126 items of non-perishable food for the local food bank. Then gain some perspective on the impact of your donation by persuading a patrol of five Scouts to survive for 126 hours on only those items.
20. Be a vegetarian for 126 days (or 126 hours?).
21. Collect and publish 126 recipes that feature only Canadian-grown ingredients. Bonus points if your recipes are suitable for use at camp.
22. Prepare a meal using 126 ingredients. Count cutlery, dishes, and condiments as ingredients. Or make a pizza with 126 different toppings!
23. Barbecue and eat 126 hot dogs with all the fixings. Invite potential new members. Save some of those hot dogs for them.
24. Boil and eat 126 eggs while the whole troop is off the ground in trees. Decorate the eggs you can't eat.
25. Find out who in the troop can run the farthest in 126 seconds. Who can swim underwater for 126 seconds? Who can even hold their breath for 126 seconds? Include Scouters in your research.
26. Play 126 holes of golf, with only two clubs, on a course of your own de-

sign (a roadway at camp, open pasture, beach, snow-covered park...).

27. Learn a folk dance or invent a suitably Canadian folk dance. Invite the local Guides to help you.
28. Write down, in order of priority, a list of 126 issues your elected representatives should be addressing on your behalf. Send the list to your representatives. Remember to be polite.



Photo: Glen Bell

Travel 126 km using a mode of transportation new to you....

29. List 126 things we can do in 1993 that we couldn't have done 126 years ago. Better still, list 126 things we can't do in 1993 that we could have done 126 years ago.
30. Attend, in full uniform of course, the swearing-in ceremony of new Canadian citizens. Give each new citizen a copy of the list you made for activity #6.
31. Develop a repertoire of 126 songs. Bonus points for Canadian songs.
32. Invite 126 people, by name, to attend your next church parade or Remembrance Day parade.
33. Clean up and cultivate 126 square metres of local waste land. Send before-and-after photographs of the site to **the Leader**.
34. Sight and record 126 different kinds of Canadian birds. (Count the male and female of the same kind as two.)
35. Travel 126 km in Canada using a mode of transportation new to you (dog sled, jet ski, helicopter...).
36. List the 126 best places in Canada you've ever visited (towns, camp-

sites, trails, beaches, malls, gardens, ...). Justify your choices.

37. See how much of Canada you can cover in 126 hops, skips, and jumps.
38. Capture and preserve 126 Canadian snowflakes. Prove that they're as individual as fingerprints.
39. Read and discuss 126 books, magazine articles, essays, or poems related to Canada.
40. Learn the meanings and applications of 126 new words. Bonus points for Canadian words. (What is a nunny bag or a skookum, anyway? And what on earth is kinnikinnick?)
41. Collect 126 games suitable to play outdoors, especially during winter. Include some games that have been around for 126 years.
42. Collect or create 126 prayers suitable for use by your group.
43. Present each member of your leadership team with a copy of your collected recipes, games, prayers. Bonus points if you also present your commissioner a copy.
44. Go fishing in Canada and catch 126 fish — without exceeding legal limits, of course.
45. Write 126 letters of concern about an ecological or environmental issue in Canada. Address the letters to MPs, MLAs, municipal or regional authorities, the Prime Minister's Office, action groups, newspapers....
46. Try to assemble the smallest possible group of Canadians whose collective ages total 126 years. Or the biggest.
47. Identify 126 problems in your neighbourhood — anything from potholes to pollution. Bring them to the attention of the appropriate local authority.
48. Collect 126 signatures on a petition for a worthy cause (such as nominating the Snowy Owl as our national bird).
49. Develop a 126-question quiz about Canada. Send a copy to **the Leader** (with answers, please).
50. Load and bury a time capsule holding 126 things representing Canada today to be opened in 126 years. Be sure to include a copy of **the Leader**.

Scouter Colin Wallace is a trainer in Greater Toronto Region, Ontario.

Fun at the Pond

by Lena Wong



April is a good month to start putting some regular outdoor activities into your weekly schedule. Because it also tends to be a rather wet month in most areas, we've included a number of activities suitable for indoors or out.



BIKE SAFETY

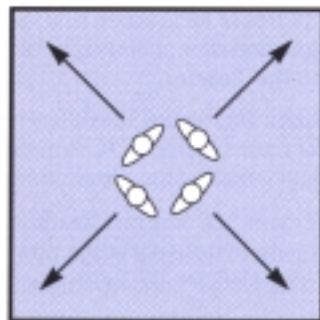
Now that most of the snow is gone, the bikes are back in the streets. Some of your Beavers are likely riding some of those bikes. Are they riding safely?

Hold a safety session or two at your meetings. Ask in a police officer to talk about road safety for children. Or obtain some pamphlets from your local police station to help you conduct the session yourself.

Go through the highway code during a leaders' meeting and identify rules applicable to cyclists and pedestrians. Make up large road signs and explain them to the Beavers. Play some games to demonstrate the signs. Here is one to start.

Stop/Go demonstrates traffic lights. You can play it indoors or out. Outdoors, consider playing on bikes.

Make up four sets of three round signs — yellow, red, and green — to represent the traffic lights. Mark out a large square play area (use the sides of the hall if you are indoors). Place four leaders (or other adults) holding three traffic light signs each in the centre of the area facing the four corners.



Now move the "traffic" around the square and through the middle, having young riders make the correct hand signals when they turn. The object of the game is to understand and obey the traffic lights. The leaders holding them must ensure that the lights follow the correct sequence and are coordinated properly.

Play the game for five to 10 minutes or until the Beavers get tired of it. If you play on bikes, make sure your Beavers wear bike helmets.

These bicycle ideas from *Scouting* (UK) magazine will help the Beavers develop skill and control. You may want to set up different challenges for your older and younger Beavers.

1. Set out a narrow course marked by a string on both sides and let the Beavers try to ride it without having the wheels of their bikes go outside the lines. Make the path narrower for older Beavers.
2. Increase the challenge by tapering the path to become progressively narrower towards the end.
3. Set up a course of objects for the Beavers to weave around without touching or putting down a foot.
4. This one is for older Beavers. Place a ball or plastic bottle on a chair. Without stopping, Beavers ride to the point, pick up the object, carry it a few metres, then drop it into a bucket.
5. Draw a square in your play area and let the Beavers test their braking skills by stopping the bike with only the front wheel in the square.

If you are lucky enough to have transportation to carry Beavers and bikes to an area with bike paths, organize a Saturday morning family bike ride topped off with a lunchtime picnic. You need lots of adults (also on bikes and wearing helmets) for supervision.

GAMES

You can play these games from *Aerobic Fun for Kids* by David Steen (Fitzhenry & Whiteside) outdoors or, on a rainy day, indoors.

Hoop-de-Hoop is a good energy burner. Have two or three hoops going at the same time. Place a hoola hoop on the floor (or draw a circle in the playground). The Beavers hop in and out of the hoop on both feet, then on left foot only, right foot only. Hop forwards and backwards; hop around the hoop.

Imitations: Have each Beaver choose a moving thing or creature to imitate (a river, rain, an airplane, a train, a bird, a fish, etc.). They start in slow motion, imitating the movements of their chosen model, then increase the speed and power of movement. Finally, they add the noise made by their object or creature. Breath-taking!

These ideas are good for short outdoors sessions at regular meetings.

Find the Object: Check over your outdoor play area before the meeting and make up slips of paper with the names of objects in the area clearly printed in large letters: tree, fence, swing, bush, building, bike stand, etc. Put the slips into a hat or box. Each Beaver picks a slip and runs to touch the object named. Put the slips back into the hat and shake them up well for a second round.

Tail Tag: Tuck a scarf or piece of cloth into each Beaver's waistband at the back so that it dangles. Players run around the play area trying to take each other's tails. Players who lose a tail can grab one from another player to tuck into their waistbands, or friends with extra tails can tuck one in for them. Play until everyone is exhausted.

Eagle Bait: Beavers run around the play area pretending to be small animals or birds. A leader plays the Eagle who "nests" in a corner of the area. When another leader shouts, "The eagle is hunting," the Eagle swoops out among the players. They must freeze on the spot. Players who move are caught by the Eagle and taken to the nest. While the Eagle swoops, the caller can shout, "The eagle is gone!" to give captured players a chance to escape the nest.



CRAFTS

The first two crafts with a scientific twist come from *Scouting* (UK) magazine. Your Beavers will have fun with them.

Flying Butterfly: Cut a flower shape from bristol board or construction paper. Attach a 30 cm length of thread in the centre with a piece of tape. Cut a butterfly shape from tissue paper and decorate with markers. Attach the other end of the thread to the underside of



Straw Twizzlers



the butterfly. Place the butterfly on top of the flower.

To make the butterfly fly, inflate a balloon and rub it against somebody's sweater or hair. Hold the balloon close to the butterfly and watch it flutter up in response to the static electricity on the balloon.

Blooming Flowers: Draw and cut a simple flower shape (see illustration) from smooth paper. Decorate with markers. Fold the four petals towards the centre of the flower. Float the flower in a bowl of water and watch it open up slowly as the water soaks into the paper fibres. Your Beavers might like to surprise mom with a bowl of two or three flowers like these on Mother's Day, May 9.

Pyramid Target: For this craft/game, use single serving yogurt containers or empty soft drink cans. Decorate with markers or crayons or glue on decorations cut from construction paper. Stack up the 10 game pieces in a pyramid shape and knock them down with a ball made from crumpled paper.

Straw Twizzlers: Thanks to the *Canadian Guider* for this idea, an optical illusion created by twirling a small card

Blooming Flower



Mother's Day Card

back and forth. For each illusion, you need a drinking straw and a rectangle of white card. Cut a small slit in the top of each straw.

Now, Beavers draw different but related pictures on each side of the card; e.g. a garbage can and litter; a fish and fish bowl; a bat and a ball. Insert the card into the slit and fasten with a bit of tape. When the Beavers twirl the straw rapidly between their hands, the two pictures will merge so that they see the can with the litter, the fish in the bowl, and the bat with the ball. Ask the Beavers to think up other combinations of pictures to try.

Mother's Day Card: Beavers might like to make a special card for mom or grandma. Have them choose a shape (e.g. flower, animal, house) and draw it on a folded piece of card, then cut around the outline, leaving the fold. Decorate the card and glue a picture of the Beaver or a small drawing made by the Beaver in the centre. Print an appropriate message inside.

Next month we'll look at more outdoor activities and start thinking about winding up this Beaver year and planning for a new one in September. ^



Book Talk

by Dove Jenkinson



Did you know that pizzas didn't have tomato sauce on them until sailors brought tomato seeds to Europe from North America in the 1500s? That's just one of the interesting facts you'll uncover in Stephen Krensky's slim picturebook, *The Pizza Book*. R.W. Alley's cartoon-style illustrations show a father and his Beaver or Cub-age daughter making a pizza. As they proceed through the stages of creating the dough and sauce, Krensky provides information about the pizza's evolution. Independent readers could use the book on their own, but a "helping hand" symbol indicates when steps require adult help. Ingredients and instructions are repeated on the final page. Pizza-making could be a fun lodge or six activity at a leader's home or using a camp oven on an outing. Incidentally, the largest pizza ever made was over 80 ft. (24.4 m) wide, weighed 18,664 lbs. (9,332 kg), and was cut into 60,318 slices — just about the right size for a hungry colony or pack. Double the recipe for troops and companies? (*Cubs: House Orderly Badge 2; Scouts: Cooking Badge 5*)

According to the editors of *Everybody's Everywhere Backyard Bird Book*, the book's 26 birds are those most commonly found across North America (I've spotted all but four here in Manitoba). Consequently, this small guide is an excellent starting point for novice birders. Its sturdy glossy paper and spiral wire binding will stand up to heavy use and being carried around in day packs. To help users, the book arranges birds by habitat: cities; suburban backyards and parks; open countryside/farmlands; and around water. Each bird occupies two facing pages, one with a full colour photograph of the bird and the other giving pertinent information about its nesting and feeding behaviours. Because it is an American publication, measurements are imperial, not metric. As a bonus, the book comes with an Audubon birdcall. Had my cat wondering! (*Cubs: Black Star 12, Observer Badge 2; Scouts: Gold Exploring 5, Naturalist Badge 2,3*)

As a Cub leader, I always looked for things to add to my games' file. Irene Watts' *The Great Detective Party and Other Theme Games for Children* would have provided many useful additions. Watts' background in children's theatre undoubtedly helped her design the 11 theme parties with motifs ranging from the title's detective to clowns, hobos, Hallowe'en and animals. Directions for each indoor and/or outdoor party include a supply list and eight to 11 suggested crafts, activities, or games. If you're not planning a party but you are looking for games of a specific type (e.g. tagging, listening, guessing), you can consult the book's "Index of Games by Category". Although these games are most appropriate for Cub age kids, Beavers could play some, and you could adapt others to make them more challenging for Scouts. (*Cubs: Tawny Star 10*)

Is there a child in Canada who does not recognize CBC's Mr. Dressup? Ernie Coombs combines with author-editor Shelley Tanaka to offer Beaver leaders a lot of ideas in *Mr. Dressup's 50 More Things to Make & Do: Year-Round Activities for Young Children*. Packrats and ecologists will adore this book, which not only encourages using stuff we often throw out (shirt cardboards, plastic bread-bag fasteners, styrofoam trays, and bottle caps) but even provides a full-page list of "Things to Save". While the book's ideas are organized seasonally, with the exception of holiday-based activities, you can use most of them any time. And although the crafts and activities are designed for children 3-6, we suggest that Cub leaders also thumb through the book for program ideas such as the "bird nesting rack". (*Cubs: Tawny Star*)

Another book incorporating waste materials is *Virginia Walter's Great Newspaper Crafts*. The book groups some 85 projects using sheets of newspaper or papier mâché around themes: Easy Does It (all do-able by Beavers); Puppets

& Parties; Decorations & Gifts; Outdoor Fun (plants and outdoor scenes); Stuff It; Animal Kingdom; and Dress-up. Most of the crafts are appropriate for Cubs; some, like the "Party Surprise Ball" could be made by Beaver leaders and used with a lodge, while others could be partly constructed by leaders and completed by Beavers. Instructions include step-by-step diagrams and colour photos of the finished projects. Share this book with Cubs so that they can decide what they want to try. (*Cubs: Tawny Star, Handicraft Badge*)

If you're travelling to CJ'93 by car or bus, consider books like Ivan Moscovich's *Fiendishly Difficult Visual Perception Puzzles* and *Fiendishly Difficult Math Puzzles* as fun but brain-challenging ways to fill some time. Beyond an active mind, all you need are pencil and paper (for those who like to "think" visually) and some coins to use as counters. To confirm your brilliance (or for when you're really stumped), there are puzzle solutions at the back of the book.

Book Details

Coombs, Ernie and Shelley Tanaka, *Mr. Dressup's 50 More Things to Make & Do: Year-Round Activities for Young Children*, Stoddart, 1991: \$10.95.

Everybody's Everywhere Backyard Bird Book, compiled by the editors, Klutz Press, 1992 (distributed in Canada by McClelland & Stewart): \$13.50

Krensky, Stephen, *The Pizza Book*, illus. by R.W. Alley, Scholastic, 1992: \$2.50 (US dollars)

Moscovich, Ivan, *Fiendishly Difficult Math Puzzles; Fiendishly Difficult Visual Perception Problems*, Sterling, 1991: both \$9.95.

Walter, F. Virginia, *Great Newspaper Crafts*, Sterling/Hyperion, 1992: \$12.95.

Watts, Irene N., *The Great Detective Party and Other Theme Games for Children*, Pembroke, 1989: \$9.95. ^

ARC:

Lessons from Halifax/Dartmouth

by Andy McLoughlin

Last year, the National Communications Committee introduced Adult Recruitment Campaigns (ARC) to five test areas across the country (J/J '92). These local campaigns combined advertising and promotional activities to try to attract more leaders and other adult volunteers to Scouting.

The results and evaluations from the campaigns in Winnipeg, Interior B.C., Brampton, Halifax/Dartmouth, and Fredericton provided many learnings and helped us develop a more refined approach for future efforts.

The most successful of these initial campaigns ran in Halifax/Dartmouth September 2-11. It identified 100 people interested in volunteering and significantly raised Scouting's profile in the area. Because it worked so well, we've developed a model for our future campaigns based on the experience. It includes four main elements.

- 1. External advertising:** paid advertising in various media to soften the market and create awareness of Scouting's need for volunteers
- 2. External publicity:** free media publicity generated by Scouting events and activities
- 3. Internal publicity:** constant communications with districts and sections through newsletters, meetings, and workshops
- 4. District/group events:** events like mall displays and parent information evenings to provide direct contact with the public

Advertising: The advertising campaign included radio spots on all commercial radio stations, print ads in the two major daily papers, and exterior posters on busses. Advertising materials, created specifically for the campaign, included local messages and phone numbers. Scouting groups also asked local businesses to include "Be a Leader" messages on their portable signs and marquees. And groups arranged for businesses to display recruitment posters.

Publicity: Scouting received a great deal of free publicity during the campaign. At a recruitment display outside Halifax City Hall, a young Scout convinced the Mayor of Halifax to take a ride on the troop's aerial runway. The result was a front page colour picture in *The Halifax Daily News*. Radio stations featured the campaign through news stories and interviews. ASN-TV gave our activities a three-minute story on their nightly news.

The advertising and publicity helped ensure that, wherever people turned, they saw images of Scouting and received information about our need for volunteers.



Internal Communication: Local volunteers produced internal newsletters to keep groups and districts informed and enthused about the campaign. The newsletters provided advertising information, event schedules and details, and ideas on how groups could get involved. Meetings and workshops also made sure Scouters were up to date on the campaign's activities. This substantial internal communication kept everyone involved in the campaign and helped make it a success.

Campaign Events: Most of the events took the form of recruitment displays in shopping malls, community centres, the Dartmouth Sportsplex, and at Halifax City Hall. One creative district spoke to back-to-school shoppers at a display in the children's section of a Sear's store.

We gave groups and districts tools to help make their displays successful, creating special posters and providing ad-pads to help keep track of leads. The national display unit appeared at several locations during the campaign.

Along with displays, some groups held parent information evenings. Others worked with their sponsors to hold Scouting church services that included dedications to volunteers and short sermons about Scouting and volunteerism.

The displays and events gave Scouters an opportunity to talk face-to-face with many people. It was this direct contact that produced most of the campaign's 100 leads.

Recruitment: Six months before the campaign, local volunteers began planning a process for following up with the interested individuals identified during the campaign. This process included workshops to train Scouters to conduct introductory interviews.

The workshops helped ensure an immediate follow-up on leads. Many people were transformed from potential volunteers to uniformed leaders in a matter of days. In fact, a month after the campaign, more than 60% of those who'd expressed an interest had been placed with a section, group, or district.

Where Next? National Council approved continuing these adult recruitment campaigns through August 1994. During Scout-Guide Week, we applied the successful Halifax/Dartmouth model in the Northeast Avalon and Trinity-Conception Regions of Newfoundland. Campaigns are now planned for Prince Edward Island and regions in the Northwest Territories, Quebec, and Saskatchewan. Look for reports in the future.

A NEW NAME

Because of what we've learned from our first five campaigns, the National Communications Committee has changed the name of this project. Communications provides support in terms of advertising and promotion, but participating areas are responsible for recruiting volunteers. To reduce confusion and define these roles better, we will now refer to the project as Advertising and Promotion Campaign (A&P). The goal remains the same: to co-ordinate advertising and promotional activities in support of local adult recruitment efforts.

The Legend of JUMPING MOUSE



retold by Pat A. Burns

Scouter Pat Burns has been Rainbow with the 5th Garry Oak Beavers, Victoria, B.C., for four years. She prepared her version of this North American Indian legend for the campfire on the final evening of the 1992 Tenderpad camp at Camp Barnard, adapting it to Cubbing's ideals of doing good turns, respecting others, having faith in yourself, and being the best that you

can be. "Leaders of every section are invited to retell it, adapting it as necessary," she says. "Older kids need a subtler rendition. And who says Jumping Mouse has to be male?" Scouter Pat does suggest telling the tale "at the end of a campfire or perhaps under the stars with only a flashlight on one of those rare togetherness moments".

There once was a small mouse who lived in a wide green field much like the field we played in today. His field was full of daisies, clover, and tall grasses, and there were always good things to eat.

He lived with his mom, dad, and brothers and sisters in burrows under the field. It was like a small city, with hundreds of mice. As animals do, they spent every day looking for food, building more burrows, and playing games, too.

The small mouse was a hard worker, very smart and very curious. In fact, he was always asking questions. Why did they gather so much food? Why did they all have to hide when the eagle flew too close to them? Why? Why? Why?? WHY???

He asked so many questions that even Grandfather, who was usually very patient, would beg for silence and clap his paws over his ears. But once, Grandfather told him there were big mountains far away to the west. Ever since then, the small mouse spent time every day jumping up and down as high as he could in the field, trying to see them. He did this so often that he came to be called "Jumping Mouse".

One day, a wise frog saw him leaping off a rock trying to see further. "Why do you jump?" he asked. "None of the other mice jump as you do."

"I jump because I want to see where the mountains are," Jumping Mouse replied. "I want to go there."

The frog shook his head as only a frog can. "It's a long and difficult jour-

ney, three days and three nights," he said. "If you do get there, you will become very strong, very wise, truthful, and courageous. But it will be dangerous, too, because there are large animals who will want to eat you, especially the great eagle, who has sharp eyes and sharp talons and can fly for many miles. Knowing of all these dangers, Jumping Mouse, do you still want to go?"



Jumping Mouse thought about the dangers — the long journey alone to a strange place; the bigger, stronger animals who might kill him. He thought, too, about the mountains where he would be able to climb very high and see for many miles. Perhaps he might even see the field where his family lived!

"Yes," he said, "I still want to go."

"Go then, Jumping Mouse," said the frog. "You are already very brave. Others will help you on your quest. And if you can help someone along the way, do so. It will bring you good luck."

So it was that Jumping Mouse said goodbye to his family and friends and set off at once towards the west, where his Grandfather had told him the mountains were. The young mouse felt very excited and very brave.

After he had walked all day, he left the field of tall grasses and came to a rocky hilltop. He could see for miles! He saw a blue, blue lake and, beyond the lake, great grey mountains.

Suddenly, a voice close beside him said, "Could you please help us?"

When Jumping Mouse turned, he was startled to see a big brown cougar sunning herself on the rocks. She didn't try to eat him, so he wasn't afraid.

"I can't hear," the cougar said, "and if I can't hear, I can't find food for myself and my cubs. We will die."

Jumping Mouse thought for a moment. Here was a fellow animal in trouble. What could a small mouse do for such a big and dangerous cougar?

"Cougar," he said finally, "I'll give you my hearing. I can still see and speak and I'm strong for a mouse." The cougar thanked him gravely and was gone.

Jumping Mouse, now deaf, crept into the shelter of some rocks and slept until dawn. As soon as the sun came up the

next day, he continued to travel west. Always, he watched for danger, especially from the eagle who could swoop down out of the sky at any moment and carry him off. Unable to hear, he took special care. But never for one minute did he think about giving up his dream of reaching the mountains.

By the end of the second day, he had come to a forest where all he could see were trees. It was a scary place, for he had grown up where there were very few trees. As he thought about where he might safely spend the night, he saw an old wolf lying in the shelter of some cedar branches.

Strange. The wolf didn't even try to get up, so Jumping Mouse was not worried. He could see that the wolf was blind and couldn't attack. Again he remembered what the frog had told him: "Help someone along the way and it will bring you good luck."

How could a little mouse help an animal as powerful and intelligent as a wolf? It came to him almost immediately. He could give the wolf his sight. After all, he had only to follow the path to reach the mountains, and he was still very brave and very strong, that is, for a mouse.

"Old Wolf," he said, "I will give you my sight. I'm not afraid."

"Thank you, young mouse," said the wolf in his deep voice. "You will be repaid for your great kindness." And then he loped away into the trees.



Jumping Mouse spent the night in the woods, feeling safe. But, in the morning, when he could neither see nor hear, he did feel afraid.

"Well," he whispered to himself, "I can still find my way along this path. The old wolf said I would be repaid for helping him. Perhaps he is protecting me. I must get to the mountains. It can't be far now."

All that day, he crept along the path, tripping over rocks and tree roots, falling into holes. Finally, he lay down to rest. "Only for a moment," he thought. Because he was deaf and blind, he didn't know the time of day or where he was. Exhausted, he slept for several hours, then awoke with a start and struggled to his feet.

At that moment, something hit him — hard! He gasped with pain as an eagle's talons pierced his back and sides.

"It's all over," he cried as he felt himself being lifted into the air. A cold wind blew. And then, something very unusual happened. His hearing began to return. He knew, because he could hear the shrill scream of the eagle. He began to feel very strong, and the horrible pain disappeared. Had the frog been right?

And then — he could see again. Everything was blurry at first and he felt that he was moving very fast. Then, his eyes cleared completely, and he saw that he was flying over the blue, blue lake towards the snow-topped mountains in the west. It was just as Grandfather had said. He was so happy that he shouted. And, as he did, his shout became the scream of a great eagle. And he was that eagle. ^

FULL STEAM AHEAD!

GET YOUR TICKET TO
BIG PROFITS

SCOUT CALENDAR

94



When it comes to raising money for all sorts of Scouting activities, the annual Scout Calendar sale is your ticket to big profits and adventure-filled programs.

Everyone loves a Scout Calendar — it's easy to read and write on, and it shows our Scouting pride all year long. Always popular. Always profitable. Place your order for the '94 Scout Calendars right away.

Contact your local
Scout Council Office
for ordering details.

Cubs with Green Thumbs

by Lloyd Queen

In March 1992, the 1st Quispamsis B Cub Pack, N.B., started thinking about a project for summer. After a lot of discussion, they decided to plant a garden and donate the produce to the local food bank.

First they had to find a garden site. They received offers for three possibilities and accepted a plot from Scout leader Graham Evans. On May 23, the Cub pack gathered in the Evans yard to prepare the soil, fertilize, and plant the vegetable seeds.

Green thumbs raise a bumper crop of carrots



Great spuds, eh? Well, I helped grow them. The 1st Quispamsis B Cubs harvest their produce for the local food bank.

During June, July, and August, the Cubs met at the garden site every second Saturday morning to weed, hoe, and thin the plants. You could see their pride as they watched their garden grow and kept the weeds in check. As summer progressed, they needed less

time to keep the garden weed-free, which meant they had time after gardening for soccer, basketball, and barbecue lunches.

On September 12, after a morning bottle drive and lunch cooked for them by the group's Scouts, the Cubs harvested a bumper crop of potatoes, carrots, and parsnips to deliver to the Kennebecasis Valley food bank.

The project earned participating Cubs their Gardener Badge, Blue Star 14, and Black Star 1 and 9. We've put the food bank's letter of appreciation into our photo album and, because both Cubs and leaders consider the project a great success, we've put the garden back on our list of summer activities for this year.

Scouter Lloyd Queen works with the 1st Quispamsis B Cubs, N.B.

Cubs Tour the Otter

from Roland Limoges

What's it like aboard an ocean-going cargo ship? Thanks to John DeLuca, Cub father and an employee of Cast Shipping, the Cedar Park Heights Cubs, Pointe Claire, Que., were able to take a first-hand look. Last fall, Mr. DeLuca, Captain Bob Miley, and members of the ship's multinational crew gave the pack a complete tour of the *Cast Otter*.

On the dock, Mr. DeLuca showed us the storage containers and specialized cranes and other equipment used to

load and unload the ship. The largest cargo carriers in the world, these Cast ships can hold 50,000 tons of conventional cargo in addition to 1,466 six-metre containers. The Cubs were awed by the size of empty cargo holds waiting for their loads of pig iron, tractors, sailboats, and other goods.

On a quick tour of the bow, the Cubs saw how wide the ship is and how high she sits out of the water. Although 14 m between the water level and the bottom of the vessel seems a lot, many ocean-going ships sit deeper. We learned that this ship is constructed for

easy passage in the St. Lawrence River when water levels drop. The Cubs were fascinated by the huge cables holding



*The Cedar Park Heights Cubs explore the bridge of the *Cast Otter*, an ocean-going cargo carrier.*

her to the dock and what must be the world's largest chains attached to the anchors.

We passed through the luxurious passenger accommodations. They're available for a maximum of 12 travellers, but only in summer, because the ocean gets too rough during the winter. The first mate told us that author Alex Haley spent an entire summer crisscrossing the ocean on the *Otter*, just writing and relaxing. It was fascinating to see equipment, furniture, and dining accessories all braced in some way to withstand the tossing they would encounter on the open sea.

In the engine room, we saw the four huge pistons that drive the vessel and learned that the ship has its own machine shop to fix or make parts that may be needed while the ship is at sea. Up on the bridge, the Cubs examined and manipulated some of the vast array of instruments used to guide the ship and keep it on course. The first mate showed them how navigators use maps

and satellite data to get back on course when a ship is pushed a long way off by high winds.

We finished the tour in the crew's lounge over soft drinks and a videotape of the *Otter* crossing the Atlantic in winter. Huge waves crashed over the deck of the ship; in calmer seas, a thick coating of ice covered everything. It was very easy to see why passengers weren't invited to travel in winter!

We are grateful to everyone who made it possible for the pack to have this informative, entertaining, and very memorable experience.

Scouter Rolland Limoges is Baloo with the Cedar Park Heights Cub Pack, Pointe-Claire, Que.

Program Links
Blue Star 12; Guide Badge

Morse Charades

from Clive Wilmott

Everyone knows how to play charades, but how many have tried the game using morse code? It's an idea we used at a fall camp with the 7th Trafalgar Scouts, Ont. Because we have two patrols, I made two flasher boxes, each using four bright light emitting diodes, a pp3 battery, and a push button as the signal source. Ordinary flashlights will work just as well.

We organized each patrol in two — half to signal and the other to receive. The senders worked from a sheet with suggestions for categories and titles and the receivers from a morse code sheet. Receivers flashed a flashlight beam to

acknowledge when they'd worked out each letter. It was something a little different, and both patrols did a good job.

Morse Code Alphabet

A ..	J .---	S ...
B ...	K -.-	T -
C -.-.	L .-..	U ..-
D ..	M -	V ...-
E .	N -.	W .-.-
F ..-	O ---	X -.-.
G -.-.	P -.-.	Y -.-.
H	Q -.-.-	Z -.-..
I ..	R -.-	

Scouter Clive Wilmott works with the 7th Trafalgar Scouts, Burlington, Ont.

Collecting Old Saws

from Jean Howe

Here's an idea for Cubs. Challenge them to collect sayings or "saws" on nature topics. You could combine the project with a visit to a seniors' residence. Encourage Cubs to ask their grandparents and elderly neighbours about such sayings, too. Here are a few starters.

Evening red and morning grey
Sets the traveller on his way;
Evening grey and morning red
Will bring down rain upon his head.

*A misty halo round the moon
Means rainy weather coming soon.*

When the wind is from the east,
The day's unfit for man or beast;

When the wind's from out the west,
Be sure your day will be the best;
If from the north it starts to blow,
Weather's cold and maybe snow!
If southern breezes come your way,
They bring a warm and pleasant day.

Your Cubs might like to speculate about why so many of these sayings deal with the weather. They can follow through with observations to see how many of the sayings hold true. Finally, they can visit a weather station to gather information that helps explain their findings. ^

Jean Howe scouts in Quebec.

FUNDRAISER

AN NEW AND INNOVATIVE IDEA

"EARN BIG BUCKS FAST"

Supply campers, picnickers, motor home enthusiasts, virtually everyone, with the ultimate roasting stick.

SIZZLE STIX FEATURES

- extra long and strong
- corrosion proof rod and fork
- contoured lacquered maple handle
- genuine leather handle
- environmentally friendly
- made in southern Alberta

HERE'S WHAT SIZZLE STIX CAN DO

- Sizzle Stix is a unique and functional product that outdoor enthusiasts can't resist
- All age groups can participate
- You make 100% profit on sales
- No-Risk
- Samples may be returned or credited to your order

You purchase your Sizzle Stix for \$2.49 each and sell it at suggested retail price for \$4.99. Your potential is only limited to your imagination. We recommend one stick per two participants.

Send for your sample sticks and more information to:

SIZZLE STIX

78 Greenview Close
Lethbridge, Alberta
T1H 4K8

1(403) 329-0426

ORDER FORM

Name _____

Address _____

Postal Code _____

Phone _____

Contact _____

Qty. @ \$2.50 = _____

+ Shipping 15% = _____

TOTAL = _____ NO GST

Theme Building

by Sherry Brayshaw

One of the constant challenges facing Beaver leaders is coming up with ideas for their programs. The best sources, of course, are the Beavers themselves. But how do you take a child's idea and spin off exciting programs? The Saskatchewan Provincial Beaver Resource Team tackled this concern and shared their approach with us.

Using the Beaver idea of "space" as the central theme, the leaders developed a list of related topics. From that list, they chose "Stars" to narrow the theme focus. That led to another related list. From it, they picked "Constellations" as a specific theme program.

As you can see, the ideas they generated from the "space" theme could last almost the entire Scouting year!

Finally, they planned weekly programs around the idea of constellations and used them as part of the year's activities. Here are a couple of examples.

Major Theme: Stars

1st Week, Constellations

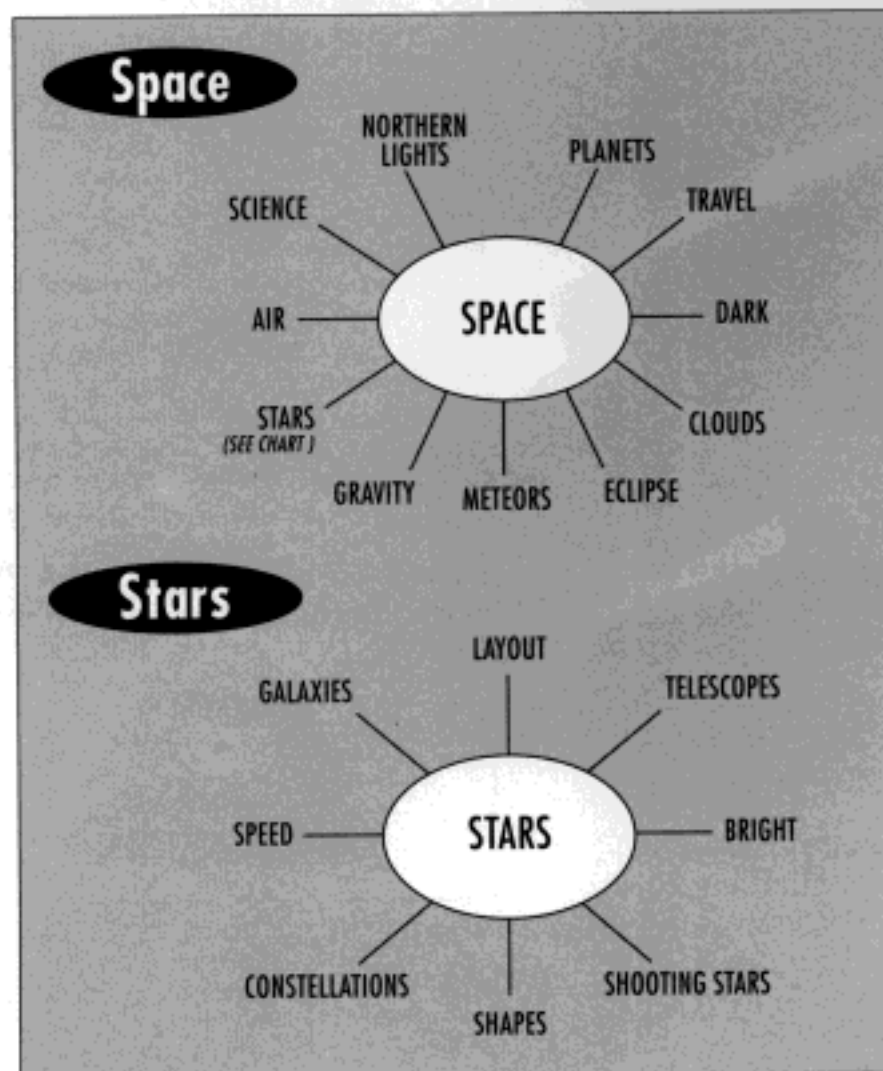
- 6:30:** Gathering Game; Meteor Pass (Lap Ball: *Best of the Leader*, p.100)
- 6:40:** Opening Ceremony
- 6:45:** Game; Milky Way (Newspaper March, *Handbook of Recreational Games*, p.118)
- 6:55:** Story; Greek myth about stars
- 7:05:** Craft: Before the meeting, make sketches of different constella-

tions on paper. Give each Beaver black construction paper and a constellation. Beavers puncture the black paper to show the major stars in their constellation, then glue on the back a piece of aluminum foil to give the appearance of stars in the night sky.

- 7:25:** Game; Star Destroyers (Help! *Best of the Leader*, p.97)
- 7:35:** Closing Ceremony. Ask each Beaver to bring a flashlight for next meeting.
- 7:40:** Good night and busy building tomorrow

2nd Week, Constellations

- 6:30:** Gathering Game (Round & Round, *Best of the Leader*, p.101)
- 6:40:** Opening Ceremony
- 6:45:** Game; Star Stomp (balloon bursting)
- 6:55:** Activity: Before the activity, cut a piece of black construction paper to cover the lens of each flashlight, then pin prick the shape of a constellation on each piece of paper. Beavers attach their papers to their flashlights. Turn off the lights and have the Beavers shine their flashlights at the ceiling.
- 7:10:** Stargazing: Go outside. Beavers try to find their constellations.
- 7:25:** Story about stars (fairy tale; native legend)
or
game; In the Space Ship (In the Pond, *Colony Resource Book*, p.2-4)
- 7:35:** Closing Ceremony
- 7:40:** Good night and busy building tomorrow ^



Scouter Sherry Brayshaw is the National Program Committee member, Beavers.

Say Cheese!

by Ben Kruser

Cubs love to see themselves in action. Photographs and videos are a big hit at parent/Cub events and any other times you want to remember your fun and show your progress. Letting the Cubs do the work of visual recording adds even more excitement, as well as some creative angles adults never would have noticed.

If you're interested in using everyday technology to enhance your program, here are a few ideas you might try.

To begin, introduce the Cubs to all the equipment they will be using, whether camera or video recorder. First explain the features — lens types, filters, zoom-in capability, sound, speed. Next explain how to care for the equipment properly. Cameras and video recorders are rather expensive tools, not toys. Learning to use them is a special treat for Cubs able to act maturely and willing to be responsible.

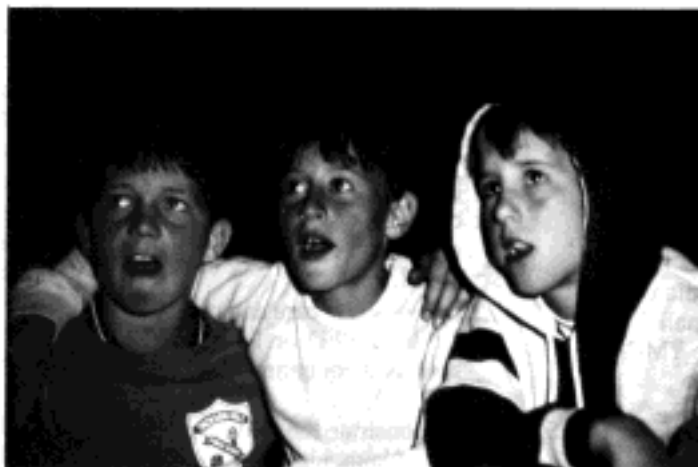
Explain and demonstrate how to load, focus, hold, and shoot the camera. Show how to avoid common mistakes, like shooting into the sun or framing a picture with a tree coming out of someone's head. But point out that some faults like this can actually be interesting to play around with. For example, you might be able to set up a picture of someone holding a building in his or her hand. Cubs are able to learn how distance and perspective can create illusions and add to pictures.

Finally, tell them something about different types of film. Some film, such as ASA 1000, is made for shooting in the dark and produces grainy pictures. For normal light situations, it's best to use 100 ASA, which is faster and produces clearer pictures.

Project Ideas

Once you feel the Cubs are comfortable with handling the equipment (and you're comfortable, too, especially if you own it!), you can start filming. One project might be to have Cubs make a photographic family tree. If your group

is doing genealogy or a family theme, these pictures can provide a lasting memory of the Cub's family history. Given the many different kinds of family structures being formed today, a sense of roots gives Cubs a feeling of belonging.



Cubs love to see themselves in action!

Safety messages are always a hoot to produce with Cubs, who love exaggerating the dramatic. Working in small groups, have them pick a topic that includes actions, consequences, and solutions — home or community safety, for example.

Start by having them create a "story board" — a list of pictures that will tell the story to deliver their safety message. Once the story board is complete, the Cubs can work on how they will pose or act out that part of the story. Finally, let them take turns shooting the scenes so that it becomes one complete presentation.

The story board also shows Cubs that they can shoot scenes out of sequence if necessary and piece them back together later. This is what happens in real-life TV and movie filming.

A photographic or video story with an environmental message or nature theme could be a great way to help Cubs learn about the outdoors in a creative way. They can photograph sources or evidence of pollution around town and make a display for your local mall or sponsor. They can show the pack in action as they tackle a conservation pro-

ject. The Cubs might develop a catalogue of nature pictures to use in identification games or outdoor training and badge work.

The interesting places and people in your community can make intriguing subjects. Have Cubs take pictures of everyday places and see if other Cubs can figure out what they are. Even better, have them take pictures of just a part of a place, say a stone carving on a building, and see if any other Cubs have ever noticed it. Would Kim have noticed?

Arrange for the Cubs to interview a firefighter or a police officer and record the activity with video and photographs. It will add a new and more interesting dimension to that tired old trip to the firehall or police station. Your local grocer, baker, mail carrier, and city worker are all suitable subjects to photograph.

Perhaps the most interesting people to photograph and interview are some of our senior citizens. The resulting records of who they are and their life experiences could be valuable to donate to a local historical society or museum. Many aspects of our history are lost simply because no one thinks to ask seniors about how life was in their earlier years.

Finally, let Cubs take photographs or videos of all their year's activities, ceremonies, and camps. At year's end, help them compile their efforts into an album or video presentation and show it off at a special Scouting event, such as a Scout/Guide Week banquet or parent night, and at public displays.

You could give this work to your sponsor to show how you are putting their support to good use. It might also attract parents to join the fun and take the big step to become a leader. Most important, it will show the Cubs how much they have grown in the past year and how well they have learned to do their best. ^

New!

Sailing Achievement Badge



These badge requirements have been designed to cover sailboats, sailing dinghies, and keelboats. **Note:** you must always wear a personal flotation device (PFD) or life jacket in a boat and for the tests in all three levels of this badge.

BRONZE LEVEL

1. Have at least the Canadian Red Cross Society's Blue or Small Craft Safety Survival Level or the YMCA's Star IV Award, or demonstrate:

- a) safety knowledge in, on, and around water;
 - b) a reaching assist, a throwing assist (no line), and a throwing assist (with line) from shore, from a dock, and from a boat to someone in difficulty at least two metres away. Bring the casualty to safety, showing that you know how to calm the person by talking throughout;
 - c) that, while fully clothed and wearing a PFD, you can jump into deep water, tread water for two minutes without signs of stress, and then swim 25 metres using any stroke;
 - d) the HELP/huddle positions as used both in and out of the water; and
 - e) knowledge of how to contact emergency services.
2. a) Know the various types of approved life jackets and PFDs and the purpose of each.
- b) Know at least five things to consider when choosing a PFD or life jacket.
- c) Select and properly put on an appropriate PFD or life jacket.
3. a) Know the safety equipment required for small craft by

Transport Canada for vessels under 5.5 metres and between 5.5 m and 8 m.

- b) Explain the appropriate use for each item.
4. a) Name a total of 15 parts of the hull and fittings, parts of the rigging, and parts of the sail.
- b) Explain the differences between the following types of boats: sloop, ketch, yawl, cat-rigged, schooner, dinghy, sail board, keelboat.
- c) Demonstrate care and respect for your PFD or life jacket, boat, and equipment.
5. a) Demonstrate the proper methods of launching and landing a boat from a dock and, if applicable, from a shoreline.
- b) Correctly rig and de-rig the vessel.
6. a) Understand the basic concepts that affect boat stability.
- b) Demonstrate the stability of the boat by vigorously rocking it for 30 seconds.
7. a) Show correct entry and exit procedures for your craft from dock and water.
- b) Demonstrate how to right a capsized boat (if applicable).
8. While under the guidance of a knowledgeable person, show how to:
- a) manoeuvre the boat to and from a dock, mooring, and beach;
 - b) sail a beat on both tacks;
 - c) sail a beam reach on both tacks;
 - d) sail a run on both tacks without gybing; and
 - e) tack in both directions.
9. With another Scout and adult participation, undertake an all-day cruise that includes a minimum of two hours

travel time on the water. You must demonstrate:

- a) knowledge of Scouts Canada watercraft regulations (as described in *B.P. & P.*);
- b) the creation and use of a float plan as outlined in the Canadian Coast Guard "Safe Boating Guide";
- c) proper planning for safety equipment and procedures;
- d) a thorough knowledge of appropriate clothing for the trip;
- e) how safety planning is affected by personal limitations;
- f) the choice of an appropriate route for a one day trip;
- g) knowledge of the potential danger of waters in your area; and
- h) the ability to act equally as helmsman and crew.

SILVER LEVEL

To achieve the Silver Stage, you must have met all of the Bronze Stage requirements. **Note:** a Scout who holds the Canadian Yachting Association Level III is considered to have passed items 1, 2, 3, and 6.

1. a) Describe the stages and treatment of hypothermia, heat exhaustion, and heat stroke, and explain ways to avoid these conditions (e.g. clothing, food, drink, easier routes, training).
- b) Explain the importance of staying with an overturned boat.
- c) Explain why it is important to apply sunscreen and wear a hat and sunglasses to protect against harmful ultraviolet rays caused by the deterioration of the earth's ozone layer.
2. a) Know where to obtain local marine weather and water information.
- b) Explain how to recognize and deal with weather changes when on the water.

3. Know the names and uses of at least 15 parts of the boat and its rigging beyond the parts you learned at the Bronze level.

4. a) Demonstrate four different ways of signalling distress using various items around the boat.

b) Be able to exit and enter the boat in deep water.

c) Demonstrate person-overboard procedure.

d) Right a turtled boat (if applicable).

e) Know what to do if you lose power (i.e. you are demasted, becalmed, or have engine failure) while on the water.

5. a) Know the advantages and disadvantages of hemp, cotton, nylon, Dacron, and polypropylene ropes.

b) Tie a figure-eight, bowline, reef knot, round turn and two half hitches, and sheetbend. Explain the use of each of these knots in sailing.

c) Identify and describe the use of the two anchors most useful in your area (Danforth, Bruce, CQR or plow, navy, grapnel or mushroom).

d) Explain proper anchoring procedure and choice of anchorage.

6. Explain the function of the following rigging parts in relation to the sail: halyard, sheet, outhaul, boom, vang, traveller, and reefing points.

7. Without instructor assistance, confidently perform the following manoeuvres in winds of 8-16 kph. (Use some discretion when sailing a large keel boat.)

a) manoeuvre on and off a dock, mooring, or beach/anchor;

b) sail all points as skipper and crew;

c) get the boat out of irons and underway again; and

d) sail by the lee without gybing for 100 metres.

8. With adult participation and another Scout, do one of the following:

a) undertake an overnight cruise with a minimum of six hours travel time on the water; or



b) log 10 hours acting as the skipper of your boat.

c) Describe the laws with respect to the consumption of alcohol on pleasure boats in Canada.

In each case you must also:

c) prepare the boat with safety equipment; and

d) carry emergency equipment and clothing to handle unexpected events. Explain your choices.

GOLD LEVEL

To achieve the Gold Stage, you must have met all of the Bronze and Silver Stage requirements. You must also hold your Silver Stage Swimming Badge before undertaking requirement #6. Note: Scouts who hold the Canadian Yachting Association Level IV are considered to have passed item 5 of this badge.

1. a) Know your Scouts Canada regional or provincial Water Safety Committee Regulations and explain how they apply to your group.

b) If Scouting Charge Certificates are used in your area, know how to obtain one.

2. a) Understand the International Collision Regulations for prevention of collisions at sea (Colregs), outlined in the Canadian Coast Guard's "Safe Boating Guide". Include: right of way, avoiding collisions, distress signals, and use and interpretation of sound signals.

b) Devise a system of control signals and rules for a group cruise.

3. a) Demonstrate how to use a map or chart and compass.

b) Demonstrate how to find your position by relating to objects within sight.

c) Describe in detail your local buoyage system.

d) Explain the purposes of the various navigation and special buoys described in the Canadian Coast Guard's "Safe Boating Guide".

4. a) Point out, name, and explain 10 different topographic or hydrographic features of tides, rapids, estuaries or shorelines. Explain the effects they could have on a boat.

b) Be able to point out dangerous areas in rapids, estuaries, or shorelines.

5. Demonstrate an ability to handle a sailboat alone in medium air up to 25 kph (15 mph) by:

a) smoothly moving on and off a dock, mooring, anchor, and/or beach;

b) sailing all points of sail;

c) controlling the sail using halyard, sheet, outhaul, vang, traveller, and reef points (if applicable); and

d) executing a crew-overboard recovery alone. ^



Dipterans from Hell

by Ben Kruser



There are two things common to every warm-day Canadian camping trip; pine needles in the coffee and mosquitoes. We should feel lucky that only 70 of the 3,450 mosquito species live in Canada, but unfortunately, there seems to be more of them. My sympathy goes out to those who live in the arctic, where thousands of square kilometres of tundra pools provide ideal breeding grounds. In one study, Canadian researchers uncovered their arms, legs and torsos to arctic mosquitoes. They reported as many as 9,000 bites per minute. At that rate, unprotected humans would lose half their blood supply in two hours, enough to cause death by exsanguination.

Mosquitoes can be traced back 200 million years. At that time, they probably fed off flowering plants. With the demise of dinosaurs and the rise of large land mammals some 25-50 million years ago, mosquitoes began to look at easier sources of food, the knucklewalkers. Mosquitoes have plagued us since, wrecking empires and conquests with diseases. In turn, we have tried to find the best means to avoid them.

The best protection against mosquitoes is the use of repellents. Diethyl

toluamide, or DEET, is a colourless liquid sold in a pure form or diluted with alcohol. Recently developed parka-like jackets made of open-weave cotton and nylon impregnated with DEET have become popular because they give long-lasting protection. Combine them with a bug net for headwear and you have some sense of what a normal existence is like in high-density mosquito areas.

For the backyard barbecuer, however, there are still some problems with new technology and natural repellents. Bug Zappers are ultraviolet light surrounded by an electrically charged grid. Although they are popular, studies have shown they are ineffective against mosquitoes and do more harm to beneficial insects, such as night pollinating moths. In fact, one study showed an increase in mosquitoes in the area. The Zapper attracted the bugs which, on approach, homed in on the carbon dioxide trail left by people.

Sonic devices emitting a high-pitched noise that supposedly repels blood-seeking mosquitoes have also been tested but found ineffective. Female mosquitoes are apparently deaf. Only the males, which do not drink blood, respond to sounds.

My garden catalogues now seem to be carrying "mosquito plants" guaranteed to repel mosquitoes. The plants, which give off a citronella aroma, were tested by the University of California's medical school. The tests showed they had no effect on mosquitoes.

So what good are mosquitoes anyway? Well, they make up an important food source for many animals, such as bats, swallows, and dragonflies. In the arctic, mosquitoes are the main pollinators of bog orchids. One study found the bugs coated with pollen grains from over 30 different flowering plants. Mosquitoes are probably far more involved in wild flower pollination than we realize.

Finally, mosquitoes play an important part in our country's folklore. Having lived in Saskatchewan for a number of years, I can attest that the mosquitoes there are the biggest in Canada. When I was a Troop leader, my Scouts used hunter safety as their Troop Specialty Badge, since most of them lived on farms where shooting mosquitoes with 20 gauge bird shot was common.

We wore soup pots on our heads before heading off to camp. The mosquitoes punched so many holes in them that, for a fundraiser, we later sold the pots to use as colanders. One time I was chased under a 55 gallon steel drum by a whole horde of those suckers. Since I had a hammer with me, I just pounded their stingers over when they came through the drum. I pounded down so many stingers, the mosquitoes flew away with the drum. After I retrieved it, we used it at camp as a solar shower.

The worst experience I had was at camp. I was awakened by the humming of mosquitoes and, when I peeked from my tent, saw two enormous mosquitoes outside talking.

"Shall we eat them here or take them with us?" the first one said.

"Let's eat them here," her buddy replied. "If we take them back, the really big ones will take them away from us!" ^

Resources: *Biting flies attacking man and livestock in Canada*, Agriculture Canada Publication 1781/E, Communications Branch, Ottawa, ON K1A 0C7

WANTED: PURPLE TERMINATORS

Calling all Scouts!

There is something you can do this spring. In the May '91 *Leader*, you heard that a deadly killer had escaped from gardens and is now infesting this part of the planet. The killer's name is purple loosestrife, and it overwhelms local wetland plants and chokes them out. Muskrats, songbirds, painted turtles, and fish soon disappear. Loosestrife has been biologically programmed to compete and will stop at nothing to take control.

You can help. Last time, we asked you to report purple loosestrife locations to the Canadian Wildlife Federation. What we really need to do is grab the killer by the roots, pull it out, and then burn it.



Look for loosestrife and arrange to search and destroy. It's a tricky plant, so make sure you learn the correct procedures to get rid of it. For instance, if you tamper with the flowers late in the summer once they've begun to set seed, all you will do is spread the weed.

Consult with a local biologist or weed control specialist from Ducks Unlimited, Agriculture Canada, or the Ministry of Natural Resources before taking action.

As soon as you have all the information, plan a Purple Loosestrife Termination Day. Get your shovels, spades, wheelbarrows, and MC Hammer tapes, and go party. Until we find other methods of control, muscle power is the only way we know how to get rid of purple loosestrife and save our wetlands.



JOTA 1992

The Canadian Experience

by Lena Wong

More than 1,600 Scouts Canada members from all parts of the country "jamboreed" on the air in October, and Scouters report a very enthusiastic response from their youth members. The participation of the World Federation of Great Towers introduced a new twist to the 35th Jamboree on the Air. Two Canadian towers opened their facilities to Scouting.

Quebec Council participated at the Montreal Olympic Tower, where the Quebec Amateur Radio Association helped organize the event. A gale force wind blew down the antennas Friday night, and strong winds through Saturday limited contact to relatively local groups. But none of this dampened the enthusiasm of participants and their many visitors, who also gave the Scouting display set up by a local Venturer company a lot of attention. A few surprised visitors turned out to be members of Scouting in Portugal.

Greater Toronto Region had a very successful event at the CN Tower and also sponsored JOTA stations at three other sites, numerous community-based Ham Shacks, and the Woodlands Trails Camp north of the city. The focus was to enable youth members to make as many Scouting contacts as possible. The result? Kids were thrilled to speak to fellow Scouts in other countries.



What do I say now? Talking to the Scouting world from the CN Tower in Toronto.

Groupe de Bagotville in Alouette, Que., reached that most famous of all towers, the Eiffel Tower in Paris. The Wellington District, Guelph, Ont., enthusiastic participants for many years, registered their JOTA'92 event with CANADA 125 and handed out memorabilia of Canada's 125th birthday as part of their program.

The Dartmouth Region was very pleased with their turnout of 262 participants. They were privileged to have the assistance of members from the Naval Reserve, who demonstrated semaphore and Morse Code.

Paul Whitfield, from the 1st Ranch Park Troop, Coquitlam, B.C., contacted a Scouter in the U.S.A. who had been actively involved with Scouting in Argentina and Brazil. Paul suggests that JOTA organizers indicate JOTA fre-

quencies as plus or minus QSY. His group came across channels occupied by networks unwilling to relinquish the frequency.

The 1st McIntyre Scouts, Thunder Bay, Ont., gave up trying to play the Word Game, which they decided was a jinx. Every time they asked for a letter, they lost the transmission. After they forgot about the game, they had many contacts and few problems. As a direct result of the event, a Scout and a leader decided to sign up for an amateur radio course.

In touch with another dimension of radio technology, the Heritage Rural Team, Calgary Region, shared their campground with a resident cougar named Lisa, the longest-lived radio-carrying subject of a local wildlife study. Although they didn't see Lisa, they did speak to a station in the Yucca Valley, California, and heard eye-witness accounts of an earthquake a few hours after it happened.

All of the JOTA reports we received express great enthusiasm about the experience and heartfelt appreciation to the many radio amateurs who helped make the 35th Jamboree on the Air so successful. Are you going to put JOTA'93 into your program this October?

Lena Wong is the national organizer for Jamboree on the Air.



b & s emblem limited

140 Engelhard Dr., Box 3
Aurora, Ontario,
(Toronto), Canada L4G 3G8

Telephone: 773-7733 Fax: (416) 773-7745

The Crest People

- Embroidered event emblems
- District & Provincial Emblems
- Camp badges & Uniform crests

Highest in quality • Lowest in prices

- Best in service from coast to coast

CROSS-COUNTRY PHOTOS

Proud of their accomplishment, the 112th Wellington Scouts, Edmonton, Alta., are ready to load canoes after winding up their 1992 Scouting year with a 210 km canoe of the Red Deer River between Red Deer and Drumheller. "We were rained on, sunburned, and windburned. We had sore muscles and one mighty good time," say Scouters Bob McKee and Ken Widmeyer. "The Scouts all earned their Silver Canoeing Badge and, most important, discovered a little bit about themselves."



AT THE START

To celebrate Canada's 125th, the 1st Moira River Venturers, Ont., canoed the 202 km Rideau Canal from Kingston to Ottawa last summer. They started June 26 and arrived in the nation's capital at noon on Canada Day, "in time to enjoy the festivities and fireworks," says Venturer Amy Patterson. In a very active year, the company held 25 outings, including two international camps in the U.S., she adds.



Raptor Adopters



Their certificates show that the 7th Penticton LDS Cubs, B.C., have adopted a goshawk and a barn owl, the result of a visit to the South Okanagan Rehab Centre for Owls last March. The Cubs became so enthusiastic about the work the centre does to treat, rehabilitate, and educate the public about

the area's dwindling raptor population, they launched a fundraiser in support, explains Akela Ann Jantz. Besides the certificates, the Cubs received colour photos and short profiles on their adopted birds, as well as credit towards Black Star 13 and World Conservation Badge requirements 1g and 3.

PENNIES FOR THE ENVIRONMENT: The 9th Vanier Marion Bridge Beavers, Cape Breton, N.S., saved all of the pennies that came their way during 1992. When they counted up their savings, they had enough to buy two acres of rain-forest in Brazil and adopt two humpback whales in the Bay of Fundy. "We're very proud of them," says Scouter Sherry MacSween. "They lived up to their Beaver promise to love God and help take care of the world." ▶



DUDLEY BEAVERSAURUS accompanied the 1st Arthur Beavers to a spring Beaverree with a dinosaur theme in Maitland District, Ont. Beavers and leaders created their 2.4 m monster from papier mâché. While they were at it, they also made papier mâché dino-eggs filled with candy to share with Beavers of the other colonies at the event, says Hawkeye Morris Galick.

ON THE MOVE: 1st Coldwater Scouts John Robinson, Andy Root, (back) Brandon Green, Trevor Kelly, Philip Locke, and Ian Brown prepare to carry down another load of books. The Scouts spent a day helping to move the Waubaushene, Ont., public library by boxing, carrying, and loading books into vehicles at one end, then unloading, carrying, and unboxing them on the other. The good turn filled requirements for their Citizen Badge and gave them something special to carry to CJ'93 this summer — a Canadian flag presented to them in thanks, says John Brown. ▶



Cash's

WOVEN SHOULDER FLASHES

superior quality • colourfast • woven in England by Cash's

STYLE 18

- 36 labels @ \$22.00
- 72 labels @ \$26.00
- 108 labels @ 30.00
- 144 labels @ \$38.00



LETTERING :

- blue
- green
- black
- brown

TAPE COLOUR:

- white

12mm (1/2") wide

3RD SUDBURY PACK

12TH KELOWNA TROOP

NAME TO BE WOVEN

- 24 letters and spaces

SHIP TO:

Name: _____

Address: _____

City/Town: _____

Province: _____ Postal Code: _____

Phone: () _____

Send Cheque or money order for total: (please add 7% G.S.T., Ontario residents must also add 8% provincial sales tax.)

MAIL TO: H.A. Kidd and Company Limited
2 Mark Street
Toronto, Ontario M5A 1T8
attention: Scout Labels
(please allow 3 - 4 weeks for delivery)
• • • You may photocopy this ad • • •



SCOUTING MANAGEMENT TASK GROUP

Moving Towards May

by Bob Hallett

During February, the expanded Management Task Group met with an external strategic planning specialist to develop an approach to solving the key problems facing Scouts Canada. We focused on the planning session scheduled for the week of National Council meetings in May. We want to come out of that session with action suggestions.

To do that, we needed to prepare a structure from which participants can work. Based on all the input we've received (massive amounts of it), we defined the strategic issues facing Scouting and posed some issue questions the planning session must deal with if we are to achieve our vision.

Vision? Yes. To deal with strategic issues, we must have a vision of what we want Scouts Canada to be. The Task Group developed the vision summarized below to guide their work.

When their work is successful, it is what Scouts Canada will be.

A Vision for Scouts Canada

- Our resources, our technology, our training, and the efforts of our people are concentrated on supporting and improving the program effectiveness at the youth-leader level
- More young people, more representative of Canada's ethnic and racial mix belong to Scouting, stay longer, and enjoy a positive experience in Scouting.
- We have management processes and a structure that are effective and supportive.
- There is an organizational environment in which units trust, respect and support each other.
- Adult and youth members speak with pride of their association with Scouting.

- Youth members have effective input into decision-making at all levels.
- Scouting is broadly recognized and valued in Canada for its positive contribution to community and individual life.
- Our adult members serve Scouting longer in a variety of roles and recognize and value the personal benefits they gain from that service.
- We remain a volunteer-driven organization supported by staff.
- The organization has a stronger financial base.

Strategic Issues

Now that we know what we want to achieve, we have expanded the six original issues I shared with you in the February *Leader* to 14 strategic issues. The first six relate directly to the draft statements included in February. To help you with some that you may not be

Scouts Canada Keeps Step with the Information Age

Manually keeping track of more than 240,000 Rovers, Venturers, Scouts, Cubs, Beavers, and adult volunteers each year is no small task. To retrieve this information and reproduce it in the many ways Scouts Canada needs it to plan its activities becomes even more daunting.

With the help of today's information technology, we can make the registration process much simpler, reduce the paperwork, and produce a variety of lists and reports quickly and efficiently.

To do this, we are developing a national computer system. At the November National Council meeting, we showed how such a system will automate the registration process from the group level to your council. The development of the software has been under way for the past couple of months, using valuable input from a

number of Scouters and staff who reviewed the new system.

We have also been working out the details for implementing the system nationally. Watch for more information on that in future issues of *the Leader*.

The new system will be previewed at the May National Council meeting, and registration software packages will be available in time for the September 1993 registration.

The software package will run on any IBM XT or compatible with 640K of memory and at least 3 megabytes of hard disk space. You will enter registration information at the group level, copy it onto a diskette, and send the disk to your council. Your group will be formally registered!

From this point, you can simply make changes to the information (e.g. additional registrations; name, address, phone number changes) as the

need arises, then send your council the updates on diskette. Once the registration data is entered, the system can print phone lists, name and address directories, and the like.

It will also make registration easier in following years. Many groups tell us that at least 50% of their youth and adult members return. Instead of having to record everyone again, you only need to enter new registrations and any changes to the information on existing members. Leaders who have computers will still be able to extract information for their troop, pack, or colony.

By reducing the paper burden and the many costly administrative hours spent shuffling all that paper, we hope to give adult volunteers and staff more time to focus on what is really important to them — our youth members and our programs.

able to identify immediately, we have added a brief summary of a problem area related to the issue. The summaries are meant simply to orient you and do not reflect the issues in all of their complexity.

1. Clarity of mandate (there is wide diversity in people's understanding of what Scouting is or should be)
2. Our organizational structure (inefficient, cumbersome, unresponsive, bureaucratic)
3. The cost of Scouting for the value received
4. The public image of Scouting
5. Scouting program and divisions
6. Volunteer management (recruiting adults and keeping them)
7. Internal communication (filtered, incorrect, late)
8. Management processes (laborious decision-making that requires approval from too many levels)
9. The youth-leader relationship
10. The traditions of Scouting (some traditions make us resist change)
11. The sponsor/Scouting relationship (the relationship is ambiguous)
12. Accountability
13. Increasing the acceptance of girls and women at all levels of Scouting
14. Securing the financial future

Space doesn't permit me to share in detail each strategic issue and the related issue questions that will be put to the planning conference. I would like to share one issue in detail with you, however, as an example. Perhaps it will help you see how complex a task those who attend National Council in May will have as we move towards a revitalized Scouts Canada.

Strategic Issue #5: Scouting Program and Divisions

Our existing sections and programs may not be adequately responsive to the current needs of youth. Could our programs inspire youth to greater self-fulfilment? Are our age levels correct? Respondents raised many issues related

The Scouting Management Task Group

Chairman Tom Neill, *past national president*

Lyle McManus, *past AVSR chairman*

Jim Cowan, *incoming provincial president for Ontario*

Hersch Hanson, *provincial commissioner for Alberta*

Joan Randall, *provincial president for New Brunswick*

Bob Craig, *Rover*

Bob Hallett, *executive director,
Personnel, Planning & Development*

to these thoughts. They also warned us that the organization was advancing too many changes too fast.

We need to involve youth members more significantly in decision-making and policy-setting throughout the movement. Program decisions would be enhanced by their input.

We must continually make sure that our program approaches fit the needs and realities of young people and families in the 90s. Our current program review activity is essential and helps keep the program in tune. We need to enrich that review process with access to more empirical data about the needs of young people at various stages of development.

The program should also reflect the reality that young people may not stay with Scouting for 12 years. Youth today tend to "graze" programs, picking and choosing and wandering. We should be concerned about quality while they are with us and accept the fact that exercising choice is normal. We should be able to guarantee that they will have a significant experience, even if it is for only one year.

We also need to recognize urban trends in which parents are reluctant to have their children out of their immediate neighbourhood after school and on weekends.

Issue Questions

1. How do we ensure that the Scout program is continually responsive to and predictive of youth needs that fall within our aim and principles? Are there new models we should consider to change the program or the section divisions? How do we get youth involved in this discussion and decision-making?

2. How do we ensure that the complexity of our program is appropriate for the adult leaders we can attract? Or do we try to attract leaders who can manage the complexity?

After the May National Council, the suggestions and possible solutions that come out of our planning session will begin to form the strategic plan that will move us closer to our vision.

Stay tuned. ^

KUB KAR SUPER TIMER

- PC computer based
- no manual paperwork!
- Wired and tested
- no problems!
- Easy Installation
- won't block the view!
- Up to 7 lanes
- handles any track!
- Times to .0001 seconds
- few ties, no disputes!
- Race Manager option
- the fairest rally!
- The most complete, most accurate system available!
- Proven by over 100 users
"...It's the fairest way."
"...used the Timer for two years, great product!"



Call or write:
DBC Associates
90 Fleet Street
Portsmouth, NH 03801
1-800-654-2088

Why Wait Until Fall?

by Rob Stewart

Those of you who are in my age range may remember a government promotion held some years ago to encourage job creation over the slow winter construction period. Its basic message was, "Why wait until the usual start-up time to begin construction and related building jobs, when there are probably lots of things you can do now?" The objective was to create jobs for those who normally spent most of the winter on unemployment insurance benefits.

In a different time frame and with a different objective, the same message can help Scouting. Now is the time to begin making plans for the start of our programs this fall.

Who needs to plan? We all do, of course, but this article will focus on one of the key components of Scouting, the group committee.

Before we can start looking ahead to September, we need to take some time to review where we are now. There are a number of jobs to do.

- Determine which leaders will be returning in the fall.
- Ensure that group members receive appropriate recognition.
- Review the group finances and develop a year-end report.
- Review section programs for the past year (*Network*, Mar'92).
- Conduct an inventory of group supplies and equipment.
- Provide a report to your sponsor/partner and seek their input for the future.

Fall Planning

What will the group committee have to consider in developing plans for next Scouting year?

Probably the biggest challenge your group will face is recruiting people to replace those who are retiring or moving on to other sections. It's time to begin your recruitment initiatives for the fall start. If you pay some attention to adding or replacing section Scouters and group committee members now, the transition will be a lot easier in September. Scouts Canada has developed a recruitment resource booklet to guide you through the process. It is available through your Scout Shop.

Here are some other things to do as you plan for 1993/94.

- Determine how many youth members will be returning.
- Consider if you will have new youth members this fall. If so, take steps now to ensure you have enough leaders for your sections.
- Look at the opportunities for expanding the group size in your area.
- Encourage your leaders to begin their program planning now.
- Contact the service team to determine your training and service needs.
- Involve your sponsor/partner in the planning process.
- Determine the group's financial needs.
- Place important dates on the calendar (training, banquets, events).

As experienced Scouters, we know that there will always be some unexpected last-minute panics in September, but a little planning now will help us be prepared for them. ^

Introducing...

From the Awards File

Each year, Scouting recognizes a number of its youth and adult members for their acts of courage, gallantry, and meritorious conduct. In this and future columns, we hope to highlight recipients for the current year.

SILVER CROSSES FOR SCOUTER & SCOUT

While on a camping trip in September 1992, Scouter Willie Blackmore and Scout Darrell Nelham, 14, of St. Pierre-Jolys, Man., risked their lives to save a man from drowning in the cold water of Moose Lake.

Without considering the water temperature, at that time about 10° C, the man had plunged into the lake in pursuit of a bowl he'd been washing. About 30 m out, his body seized and began to sink. He had only enough strength to surface once and call out weakly.

Scouter Blackmore quickly removed his heavy clothing, swam out, took hold of the semi-conscious victim, and began making his way

to shore. An asthmatic, Scouter Blackmore soon found himself in trouble, too. The victim's dead weight and the cold water made it difficult for him to breathe, and his strength was quickly fading. He called for help.

Scout Darrell stripped down to his underclothes and, yelping against the cold, plunged in to help his struggling Scouter bring the original victim to shore, where others were waiting with sleeping bags to help warm them. It is likely that Darrell's actions saved the lives of the two men.

The Scout and Scouter will each receive a Silver Cross for bravery from Chief Scout Ramon Hnatyshyn, Governor General of Canada, at a special ceremony at Government House in Ottawa in November.

The Chief Scout's Investiture is held every fall. In 1992, he honoured 31 outstanding members.





YOUR PROBLEM:

Fund raising

THE SOLUTION:

PEN PAK

MESSAGE OF YOUR CHOICE

YOU ONLY PAY FOR PAKS YOU SELL



If you are planning a fund-raising campaign, the "Carrier Pen Pak" is your answer.

The pak consists of three BIC medium point pens (2 blue, 1 red) inserted in an imprinted vinyl case. You pay only 72¢ per pak and this price includes imprinting a message of your choice on the vinyl case, GST and shipping charges.

Your suggested sale price is \$1.50 per pak for more than 100% profit.

There is no risk involved since you only pay for paks sold, six weeks after date of invoice and you return the left-overs.

This offer applied to a minimum order of 600 paks. Also available 4 BIC pak, you pay 96¢, you sell \$2.00. Simply fill-in and mail this coupon or fax your order.

Please ship us Carrier Pen Paks (600 minimum)

3 BIC pak 4 BIC pak

Six weeks after date of invoice, the buyer agrees to pay for the paks sold and to return the left-overs to: Carrier Pen Co. Ltd. 70 Assumption Blvd. West, P.O. Box 214, Joliette, Que. J6E 3Z6. Tel.: (514) 759-1338, Fax: (514) 759-0065.

ORGANIZATION

ADDRESS

CITY

PROV.

P. CODE

HOME BUS

FAX

NAME

TITLE

SIGNATURE

COPY TO BE IMPRINTED

.....

.....

.....

SUPPLY NEWS

As Easy as 1,2,3

by Bob Barham

In the March *Leader*, we introduced the fantastic new line of Scout Country sleeping bags made in Canada for Scouts Canada. Here is some more information for you.

The concept of "double-bagging" is not new, but we don't think it has ever been done quite so well as with our *Scout System 1* and *Scout System 2* sleeping bags. Unlike other traditional bags that may have been combined to reach colder temperature ratings, *Scout System* bags contain 3M Thinsulate Lite Loft for superior weight efficiency and low bulk. The combined weight and bulk of System 1 and System 2 are less than for one traditional bag of the same temperature rating. Scout System gives you a flexible four-season sleeping bag system suitable for all camping trips.

The Scout System 1, rated at 0° C, is for late spring, summer, and early fall camping. Scout System 2, rated at -12° C, is for early spring, late fall, and early winter. Combine the two into Scout System 3 for a rating of -25° C, and you have a bag suitable for deep winter.

Other features include Schuss rip-stop nylon outer shell; warm poly-cotton inner lining; nylon coil zipper; drawstring closure around the hood and collar; and manufacturer's warranty backed by Scouts Canada. You can count on our Scout System 1-2-3 sleeping bags.

THE BUG BOOK: At an outdoor Cub meeting, young Peter asked Scouter Lucy how the whirligig got its name. Scouter Lucy did not know. If she had had a copy of the *Bug Book*, an illustrated field guide and activity book on how to catch, identify, and care for creepy crawlies and 24 other bugs, she could have answered that question and many others. Learn how the praying mantis snares its food and the grasshopper sings its song. Did you know a fly lands on you to drink your perspiration? How can a mosquito find you at night? The *Bug Book* comes with a Bug Bottle and, although intended for kids, is also a great resource for Beaver and Cub leaders (#71-104, \$11.35).

ORIENTEERING: It's spring, time to get out of those musty meeting rooms to do a little orienteering with the help of *Be Expert with Map and Compass*. Available at Scout Shops, the book gives you everything a beginner needs to know about the sport of orienteering: understanding map symbols; travelling by map alone, by compass, and by combined map and compass; finding bearings; sketching maps; travelling in the wilderness; and more. It includes a sample orienteering map, a practising map, protractor and compass, and dozens of illustrations (#20-601, \$19.95).

OUT IN THE FIELD: The *Fieldbook for Canadian Scouting* also includes an excellent chapter on map and compass use. Many challenges and outdoor adventures await you in Scouting's exciting programs. The *Fieldbook* will help you develop the necessary skills to enjoy the outdoors safely. It offers more than 400 pages of expert information on campcraft, safety and emergencies, conservation, equipment, fitness, wildlife, plants and trees, water activities, and many other topics (#20-667, \$10.75). A

SCOUTER'S 5

World Conservation Code

- From the World Scout Bureau, here is World Wildlife Fund International's proposed conservation code for individuals.
- I will respect all living things, for each is a link in the chain that supports life on earth.
- I will take from nature only what can be replaced, so that no species will disappear.
- I will not pollute the air, soil, or water.
- I will not buy products of endangered animals, plants, or forests.
- I will keep my neighbourhood clean and respect the environment wherever I go.
- I will call attention to cases of pollution and any other abuse of nature.
- I will support organized groups and officials defending nature.
- I will not waste fuel or energy supplies.
- I will set an example of good conservation conduct and show others why it is important for everyone to do so.
- I will rejoice in the beauty and wonder of nature all the days of my life.
- We must better preserve our planet in order to nurture our children; ... we must better nurture our children if we are to preserve our planet. (James Grant)*
- "Nature knowledge is a step to realizing God. Humility and Reverence ... can be gained by commune with Nature: on the Seas, in the Forest, among the Mountains." (Baden-Powell)

Scouter's 5 Minutes, p.701

Apr.'93

SKITS

The 12 Days of Scouting

- At a Wood Badge I in Owasco District, Ont., participants were organized into duty teams for work assignments and spare time activities. One of the STAs was to create a skit for the campfire. Duty Team #3 came up with this well-appreciated offering, complete with actions.
- On the first day of Scouting,
A parent brought to me,
A Beaver for a colony (*present Beaver*).
- On the second day of Scouting,
A parent brought to me,
Two wolves a'howling (*2 people howl*)
And a Beaver for a colony.
- On the third day of Scouting
A parent brought to me
Three Scouts a'camping (*hold up camp gear*)
Two wolves a'howling...
- On the fourth day of Scouting
A parent brought to me,
Four Scouter Bobs (*four Scouters step forward*)
Three Scouts a'camping...
- On the fifth day of Scouting
A parent brought to me
Five fundraisers (*berets held open in palm of hand*)
Four Scouter Bobs...
- On the sixth day of Scouting
A parent brought to me
Six Dybs a'dobbing (*assume Cub positions*)
Five fundraisers...

Skits, p.157

April'93

Be a leader[★] Reader!

Leading the way
10 times a year!

Mail to: Box 5112, Stn F
Ottawa, ON K2C 3H4

Subscription rates:

Registered Adult Members Scouts Canada	\$7.49 / year	(Includes GST)
Others in Canada	\$10.70 / year	(Includes GST)
Outside Canada	\$15 / year	

Please send me the Leader. I enclose my cheque (money order) for:

- 1 year 2 years new subscription advanced renewal

Name _____

Address _____

City _____

Prov. _____ Postal Code _____

the leader[★]

On the seventh day of Scouting
A parent brought to me
Seven Beavers swimming
(swimming motions)
Six Dybs a'dobbing...

On the eighth day of Scouting
A parent brought to me
Eight chums a'chumming *(link arms)*
Seven Beavers swimming...

On the ninth day of Scouting
A parent brought to me
Nine tents to put up *(tent equipment)*
Eight chums a'chumming...

On the tenth day of Scouting
A parent brought to me
Ten woggles missing *(place hand over neck)*
Nine tents to put up...

On the eleventh day of Scouting
A parent brought to me
Eleven parents phoning
(hold invisible phone to ear)
Ten woggles missing...

On the twelfth day of Scouting
A parent brought to me
Twelve leaders leaving *(all walk away)*.

— Thanks to G. Varey, Ajax, Ont.

Skits, p.158

"If you really want to know the wilderness, wander without time or destination, follow your heart; and sit, just sit — Mama Nature will put on a good show." (Tom Brown, The Tracker)

Scout Prayers

(from Scouts go for a million prayer booklet, published by Scouting (UK) magazine)

Dear Lord, thank you for the world that we have around us. The things that we can see, the things that we can do and share with other people. Thank you for the creatures on the ground and in the air that make the world a nice place to live in. *(Paul Cutts, 1st Heybridge Lions Group)*

Dear Lord, thank you for all of creation. This is a good world but, with your help, we can make it better. *(Alexander Charrett, 1st Radlett Group)*

I thank you for all the joys of spring that you are bringing and hope that others in worse conditions will enjoy them as well. Please will you make it possible for all of us to conquer our problems and rejoice in your world. *(Clifton Methodist Scout Group)*

Dear Lord, thank you for the life around, the birds, trees, flowers, the animals, and us, the people of the world. *(David Money, 24th Chelmsford Trackers Group)*

Thank you for the nature surrounding us, and all the creatures — great and small. Thank you for Scouting. *(Martin Forsdick, 113th Nottingham Group)*

Scouter's 5 Minutes, p.70



**dress crest
embroidery
company**
LIMITED

Phone 225-4087 FAX 223-1313

1031 LILLIAN STREET
WILLOWDALE, ONTARIO
M2M 3G1



*Low prices
guaranteed*

- FIRST QUALITY WORKMANSHIP.
- CAMPOREE, DISTRICT, PROVINCIAL AND NATIONAL EMBLEMS.
- FREE DESIGN SERVICES.
- SMALL AND LARGE QUANTITIES.
- SPORTSWEAR AND BASEBALL CAPS ALSO AVAILABLE.

“YOUR ONE STOP EMBROIDERY SHOP”

For Service to Scouting

compiled by Cheryl Dinelle

In this issue, we are pleased to announce the names of people in Scouting who have been recognized for gallantry and service between September 1, 1992 and January 31, 1993. Awards made after January 31, 1993 will be announced in a fall issue of the **Leader**.

CERTIFICATE FOR MERITORIOUS CONDUCT

(for meritorious conduct worthy of recorded commendation)

Guy Baker, St. Pierre-Jolys, Man.
David Chan, Scarborough, Ont.
Gordon Foy, Fort Langley, B.C.
Terence Kwok, Scarborough, Ont.
Ryan O'Hanley, Vancouver, B.C.
Cynthia Ponich, Vegreville, Alta.
Larry Ponich, Vegreville, Alta.
Brian Joseph Riordan, Delta, B.C.
Kitty Tam, Willowdale, Ont.
Donald Theriault, Calgary, Alta.
Deirdre Wasylenko, Calgary, Alta.
Robert Wiebe, Fort Langley, B.C.
Wilfred Yip, Markham, Ont.
David Yu, Scarborough, Ont.

BAR TO SILVER ACORN

(for further especially distinguished service to Scouting)

James McDonald, Calgary, Alta.
Reginald Peverley, Englehart, Ont.

SILVER ACORN

(for especially distinguished service to Scouting)

Vicky Atkins, Vernon, B.C.
Ronald Bacon, Saskatoon, Sask.
Hugh Detlor, Niagara Falls, Ont.
Richard Druce, Victoria, B.C.
David Fallows, Cambridge, Ont.
Albert Fisher, Burnaby, B.C.
Beatrice Granger, Walters Falls, Ont.
Chris Gray, Winnipeg, Man.
Gerrit Heikamp, Calgary, Alta.
George Heron, Victoria, B.C.

Ronald Lawson, Orillia, Ont.
John MacKay, Saskatoon, Sask.
Dexter MacRae, Creston, B.C.
Kenneth McLeod Sr., Winnipeg, Man.
Jerry Meadows, Invermere, B.C.
Michael Miller, Edmonton, Alta.
Ronald Misskey, Melfort, Sask.
Orest Polowick, Saskatoon, Sask.
Egbert Runge, Toronto, Ont.
Robert Saari, Cranbrook, B.C.
Grace Seabrook, Victoria, B.C.
Ian Shields, Salmon Arm, B.C.
George Sinfield, Whitehorse, Yk.
Kevin Wallace, Edmonton, Alta.
David Wands, Burlington, Ont.

BAR TO MEDAL OF MERIT

(for further especially good service to Scouting)

Robert Gourley, Lachine, P.Q.
Mary Wright, Delburne, Alta.

MEDAL OF MERIT

(for especially good service to Scouting)

Donald Anderson, Baddeck, N.S.
Laurie Armstrong, Dauphin, Man.
James Arpe, Richmond, B.C.
Corrine Bell, Delta, B.C.
Allan Dalsvaag, Surrey, B.C.
Lister Doig, Strathmore, Alta.
Blaine Drummond, Chatham, N.B.
Dan Drummond, Haines Junction, Yk.
Ian Duck, Brampton, Ont.
Richard Fletcher, Langley, B.C.
Sue Franklin, Peterborough, Ont.
Robert Freill, Saint John, N.B.
Robert Gayton, Stouffville, Ont.
Doreen Giesbrecht, Winnipeg, Man.
Wallace Guitard, York County, N.B.
Spencer Hanson, Saskatoon, Sask.
Pam Harris, Don Mills, Ont.
Bonnie Johnson, Surrey, B.C.
Robert Kenyon, Edmonton, Alta.
Al Kohli, Winnipeg, Man.
David Kossick, Saskatoon, Sask.
Jean Lasenba, Smith Falls, Ont.
Stanley Lasenba, Smiths Falls, Ont.
David Lee, Regina, Sask.
Keith Mackenzie, Port Hardy, B.C.
Thomas McDermott, New Liskeard, Ont.
Sheila McNeice, Gravenhurst, Ont.
Ronald Mollon, Hamilton, Ont.
Gwen Morse, Burnaby, B.C.
David Nichols, Grand Falls, Nfld.
Al Nixon, Stonewall, Man.
George Pilkington, St. Catharines, Ont.

Julia Pilkington, St. Catharines, Ont.
Kenneth Podrisky, Nanaimo, B.C.
Jean Pond, Saint John, N.B.
Eugene Poulin, Cobble Hill, B.C.
Wayne Reid, Peterborough, Ont.
Joseph Reynolds, Plaster Rock, N.B.
Carol Richards, Maple Ridge, B.C.
Al Rivard, Moncton, N.B.
Bill Rivers, Whitehorse, Yk.
Bryan Routledge, Maple Ridge, B.C.
Frank Sarton, Duncan, B.C.
Fred Schmidt, Calgary, Alta.
Carol Smith, St. John's, Nfld.
Lloyd Smith, London, Ont.
Malcolm Smith, Scarborough, Ont.
Roberta Snell, Calgary, Alta.
Len Stephens, High River, Alta.
Greg Stewart, Calgary, Alta.
Richard Stocks, Duncan, B.C.
Charles Tanner, Winnipeg, Man.
Wayne Tillotson, Saskatoon, Sask.
Betty Titterton, Scarborough, Ont.
Kenneth Tutte, Burnaby, B.C.
Kaye Wolstenholme, Rivers, Man. ^

the **leader** **BACK ISSUES**

Available back to Jan. 1980.
\$2 each, pre-paid, cheque
or money order

Canadian Leader Magazine
PO Box 5112, Stn F
Ottawa, Ontario
K2C 3H4

Act Today! They go fast!

NO LONGER AVAILABLE

1980 March; Aug/Sept
1981 April; May; Aug/Sept
1982 March
1983 November; December
1984 January; February; December
1985 Aug/Sept
1986 March; October
1987 April; December
1988 March; April;
Aug/Sept; October
1989 April; May; November;
December
1990 February; November
1991 January; February; Aug/Sept

Identity in Jeopardy

It is a privilege to be involved in an established organization such as Scouting. The community-based colonies, packs, and troops promote our youth's awareness, pride and respect for their community and its people. A sense of identity and esteem for youth and their place within their communities is created. This is so important in smaller rural areas that are slowly losing their identities as individual communities.

As a bonus to becoming a Beaver leader this year, I just received my first copy of **the Leader** (Jan'93) and feel it will be an excellent resource. But, I was saddened to see the pull-out poster advertising Canada Post's letter-writing contest.

Canada Post's current plan of closing or privatizing all rural post offices in Canada has been a major factor in the erosion of the identities of many small communities. Since 1986, more than 1,300 rural post offices have disappeared.

If we are to promote a sense of community pride in our youth, we should be aware of all the forces that work in conflict with that goal and not be fooled by public relations campaigns. I hope **the Leader** will carefully consider any future advertising by a corporation that damages a community's sense of identity and erodes our country's sense of unity.

— Toni Heatley, 1st Jeddore-Lakeville Beavers, NS

Important Omission

As a Scouter in Canada since 1949, I have enjoyed reading **the Leader** since its beginning and have gained a great deal of knowledge from it. As is usual with any publication, however, mistakes can and do happen. One happened in the January 1993 issue.

On p.28, there is a picture of a Scout making a donation of food for a food bank during the Dorchester International Brotherhood Camp. Although the food was donated to the London food

bank, this camp is held annually in Thames Valley District, Great Lakes Region.

We are rather proud of this camp, which attracts over 2,000 Scouts and leaders from this area and also the United States. Much hard work is done by Scouters Steve Locke and Ron Patterson and their small army of helpers, who are now in the process of putting together the fourth annual camp. They deserve the recognition for it.

— Edward C. Cutler, DC, Kent District, Great Lakes Region, ON

PEN FRIENDS WANTED

Canada

Venturer, 17, 1st Campbell River, seeks a pen friend from anywhere outside of Canada. Please write: Sharlene Bittman, 1621 Penfield Rd., Campbell River, BC V9W 7E7.

Cub, 1st Delaware Pack, wishes to contact a Cub or Cub pack in Australia. Please write: Joshua Beavers, RR #1 Delaware, ON N0L 1E0.

Cub working on his World Cubbing Badge seeks a pen friend in the United Kingdom. Please write: Bhupinder Walia, 10043-132A Street, Surrey, BC V3T 3X6.

Cyprus

Scout leader from Bangladesh, working with the Cyprus Scout Association while he studies there, is seeking pen friends. Please write: Zahirul Islam Rahman, c/o Pallikaros Poll, Tellou 1 Ayios Dhometios, Nicosia, Cyprus.

England

Scout Simon Patterson, working on his World Friendship Badge, seeks a pen friend interested in a long-term correspondence. Please write: Simon Patterson, 1 Worpre Road, Staines, Middlesex TW18 1ED, England.

CUSTOM EMBROIDERED CRESTS

Serving the Scout world



Custom-made ENAMELED PINS



CHAMPION CREST COMPANY

REASONABLE PRICE
FINE QUALITY!

P.O. BOX 39056, POINT GREY, VANCOUVER, B.C. V6R 4P1
TEL: (604) 874-0632 FAX: (604) 874-0522

ON-TIME DELIVERY
BEST SERVICES!